



Year 5

We have been so excited to welcome the children into Year 5. Thank you for sending them in looking so smart! We are really looking forward to the year ahead and have lots of exciting things coming up.

We are particularly looking forward to some of our trips and experiences including a visit to a West End show! We will be working hard now we are in upper Key Stage Two to ensure we have secured all the basics in English and maths and are able to develop our own strategies and style.

We would also like to encourage you to come to our Curriculum Afternoon on Monday 15th September after school to learn more about what we will be learning and the expectations for Year 5.

Both teachers in Year 5 welcome an open-door policy and are happy to answer any questions and discuss any concerns.

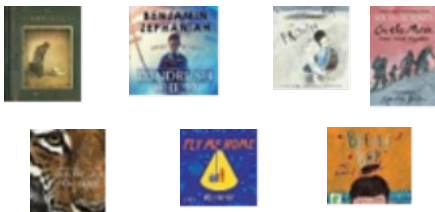
Many thanks for all your support,

Ms Geary and Miss Tomes

Curriculum Information

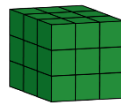
English

This term in English, we will be studying a range of wonderful texts around the themes of Journeys and Migration & Evolution and Inheritance. The texts in Autumn 1 will be *The Arrival*, *Windrush Child*, *On the move* and *Fly me home*. In Autumn 2 we will look at *The Promise*, *Can we save the tiger?* and *Beetle Boy*.



Maths

In Maths, this term, we are going to be focusing on place value, addition, subtraction and some multiplication and division. We will be focusing on ensuring a range of strategies are available to us when answering these number questions.



Science

In science we will be learning about forces looking at gravity, air resistance, water resistance and friction. We will also learn about mechanisms using levers, pulleys and gears.

We will then be moving onto properties of materials. We will focus on key terms and ideas such as hardness, solubility, transparency, conductivity, and response to magnets, uses for materials, dissolving, filtering, sieving and evaporating.

Geography/History

In geography this term we will be learning about European Regions. We will be focusing on European countries, their culture and capital cities.



During history we will be focusing on the Kingdom of Benin, this will include learning about the craftspeople, key figures such as Odo and the enslavement of African people.

Computing




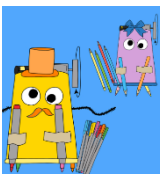
During computing, we will learn how computers are connected and how to identify human elements to a computer system. We will also learn to recognise that video can be both audio and visual, and identifying digital devices that record video. We will handle devices safely and select the correct tools to edit video footage.

Art

In Art, we will be looking at how to draw humans including looking at key features of the face, physical form and realism vs surrealism.







<p style="text-align: center;">RE</p> <p>In RE we will be learning about The Bible and Remembrance. We will look at the story of the Bible as a whole, its history and translations. The way Christians use the Bible, at home and in church, especially in worship. Children will learn stories of Abraham and Sarah, Moses, Prophet Muhammad and Khadijah, Guru Nanak, Bahá'u'lláh, Buddha, Darwin, and contemporary examples; Stories of Jesus – Nativity, Easter, Incarnation.</p>	<p style="text-align: center;">PE/Outdoor Learning</p> <p>In PE this term we will be learning a range of sports including hockey, dance and netball.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Year 5 will do Outdoor Learning in Spring 1.</p>	<p style="text-align: center;">PSHE</p> <p>This term in Jigsaw PSHE, we are focusing on Being Me in my World, Children will explore things that are unique about them and how they fit into their community.</p> <p>We will also be Celebrating Difference. Children will explore things that are similar and things that are different between them and other people. They will respect and celebrate those differences.</p>
<p style="text-align: center;">Spanish</p> <p>In Spanish, we will be learning vocabulary linked to the classroom and will present both orally and in written form about what we have and do not have in our pencil cases and/or school bag in Spanish.</p> <p>We will also study a unit on pets and animals with a focus on conjunctions in grammar.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Music</p> <p>In music we will exploring melodies, harmonies and different styles of music. We will learn about tempo and study it in different songs.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">DT</p> <p>In DT, we will be building our own model mechanical systems (bridges) to go over the River Thames.</p> <div style="text-align: center;">  </div>

Home Learning

At Meadow Park Academy, we believe that home learning can provide valuable opportunities to consolidate and practice learning.

We expect all children in Year 5 to complete the following weekly:

<p style="text-align: center;">Reading</p> <p>The children will be sent home with a reading book matching their phonological knowledge so they can continue to practice their learning at home or a free choice book for those who can decode.</p> <p>They are expected to read 5 times per week.</p> <p>A note of this should be put in their lovely new planners!</p>	<p style="text-align: center;">Spelling Shed</p> <p>As a school, we have subscribed to Spelling Shed, an incredible app that allows children to practice their spellings in a fun and interactive way. In Year 5, they are expected to complete 20 minutes per week.</p> <div style="text-align: center;">  </div> <p>Logins will be stuck in children's planners.</p> <p style="text-align: center;">https://www.spellingshed.com/en-gb/</p>	<p style="text-align: center;">Times Table Rockstars</p> <p>Times Table Rockstars is a wonderful program which allows children to battle and play games to win tokens. All they have to do, is answer their times tables! In Year 5, they are expected to complete 20 minutes per week.</p> <div style="text-align: center;">  </div> <p>Logins will be stuck in children's planners.</p> <p style="text-align: center;">https://trockstars.com/</p>
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If you are struggling to access any of this homework, please speak to your child's class teacher about alternative arrangements.

Other information

School Uniform

All children should come to school in the correct school uniform, which is:

- Meadow Park sweatshirt
- Plain white polo shirt
- Plain grey or white socks
- Grey trousers
- Grey skirt
- Black, sensible shoes (no heels)



PE Kit

Children must come to school wearing their PE kits on their PE days. Our PE day is:

Thursday

Our PE uniform is:

- Meadow Park black shorts
- Meadow Park emerald green T shirt
- Plimsolls, trainers or bare feet (for indoor PE)
- Trainers with good grip and support for outside sport (different to indoor trainers)
- Plain grey or black tracksuit bottoms and top (optional)
- Hairband to tie long hair back

Any issues?

In the first instance, please speak with the class teacher at the end of the day. If you are unable to be there at collection, please contact the school office to arrange a time to meet with the teacher.

If you are still unsatisfied, please arrange a meeting with the phase leader.

Acorns, Cherry, Apple, Maple – **Mrs Pack**
Beech, Sycamore, Elm, Chestnut, Ash, Holly, Hazel, Oak – **Ms Geary**

If after that meeting, you continue to be unhappy with the resolution, please contact the school office to make an appointment with **Ms Holehouse, Ms Voisey or Ms Drysdale.**

If you need to discuss a specific SEND concern, please speak to our SENDCo, **Mrs Mughal.**

Lunchtime

Our delicious lunches are provided by Educatering, formally known as Crumbs.



Lunches must be ordered by **midnight on Tuesday**, to ensure that your child has lunches for the **following week**. As the lunches are cooked to order, there are usually no spare lunches.

You can place your lunch orders through MCAS.



Snacks and Water Bottles

Please make sure your child has a clearly labelled water bottle in school, so that they can stay hydrated.

We also welcome the children to bring in a healthy, nut free snack to enjoy at playtime.



Key Dates for your diary

- Monday 15th September 2025 – Curriculum Afternoon (3:30 – 4 or 4 – 4:30 in classrooms)
- Thursday 18th September 2025 – Individual School Photos
- Monday 22nd September 2025 – Acorns Phonics Information Evening – 3:30 – 4
- Tuesday 23rd September 2025 – Cherry & Apple Phonics Information Evening – 3:30 – 4
- Wednesday 23rd September 2025 – Elm & Chestnut Multiplication Check Information Evening – 3:30 – 4
- Thursday 24th September 2025 – Hazel & Oak SATs Information Evening – 3:30 – 4
- Wednesday 1st October 2025 – Y1 & Y2 Workshops
- Thursday 2nd October 2025 – Non-uniform day (for Harvest)
- Friday 3rd October 2025 – Harvest Festivals
- Thursday 9th October 2025 – Flu Immunisation Day
- Tuesday 14th October & Wednesday 15th October – Parents Evenings (3:30 – 6)
- Thursday 16th October 2025 – Beech & Sycamore to Butser Farm
- Monday 20th October – Wednesday 22nd October – Hazel & Oak to Ufton Court
- Wednesday 22nd October 2025 – Elm & Chestnut – Egyptian Escape Room
- **Monday 27th October – Friday 31st October – Half Term**
- Monday 3rd November 2025 – Back to School!
- Wednesday 5th November 2025 – Holly & Ash to The Lion King
- Friday 21st November 2025 – Children in Need
- Friday 21st November 2025 – JMF Performance
- Friday 28th November 2025 – Non-uniform day
- Friday 5th December 2025 – Christmas Fair (3:30 – 5:30)
- Tuesday 9th December 2025 – Ash, Holly, Hazel and Oak to Christmas Carol
- Thursday 11th December 2025 – Beech, Sycamore, Elm & Chestnut to Christmas Carol
- Friday 12th December 2025 – Acorns Christmas Performance
- Monday 15th December 2025 – Ash, Holly, Hazel & Oak – Christmas Performance
- Tuesday 16th December 2025 – Beech, Sycamore, Elm & Chestnut – Christmas Performance
- Tuesday 16th December 2025 – Acorns, Cherry, Apple & Maple to Hexagon for the Panto!
- Wednesday 17th December 2025 – Christmas Jumper and Christmas Dinner Day
- Thursday 18th December 2025 – Cherry, Apple & Maple – Christmas Performance

Friday 19th December 2025 – End of term (1:30 finish)

Return to school on Monday 6th January 2026 at 8:30