

# Meadow Park Academy – Year 4 Overview



	English	Maths	Science	Geography	History	Art & Design	D&T	RE	Computing	PE	PSHE	Spanish	Music	Trips, visitors or experiences
Autumn 1	<b>Jaberwocky</b> Explanation text  <b>Fryndleswyld</b> Own version legend	Place Value Addition Subtraction	<b>Animals inc humans</b>  Function of body parts, focus on digestive system; identify types of teeth and look at food chains		<b>Ancient Egypt</b>  Lifestyles of Ancient Egyptians; beliefs; infrastructure; crime and punishment and links to other ancient civilisations.		<b>Textiles - Fastenings</b> Children will design and sew a book pouch with a fastening of their choice.	<b>Sikhism</b>  What do Sikhs believe about God and where do these ideas come from? How does the Gurdwara contribute to Sikh life and worship?	<b>The internet</b>  How information is shared across the internet and why a network needs protecting.	<b>Tennis &amp; Dance</b>  Forehand, backhand, reacting to the ball. In dance, Bollywood focus.	<b>Being Me</b>  Being part of a team, attitudes and actions, community, democracy, managing conflict and considering feelings.	<b>La historia de la antigua Gran Bretaña</b> Unit linked key historical periods in British history.	<b>Musical Structures</b>  The children will learn all about musical sections that repeat or change the structure of the music. They will look for patterns in the sections of music and songs within the unit.	History – Egyptian Escape Room.
	<b>Farther</b> Sequel writing  <b>Iron Man</b> Narrative writing	Area Multiplication Division	<b>Living things</b>  Grouping living things; classification keys, local wildlife and the environment.	<b>Volcanoes, Mountains and Earthquakes</b>  Where earthquakes occur, where volcanoes are present, important mountain ranges.		<b>Ancient Egyptian</b>  Focus on using pencil, pen and charcoal. Make clay faces and model in paper and papier mâché.		<b>Sikhism</b>  How does the teaching of the Gurus influence the daily lives of Sikhs? What is the Guru Granth Sahib and why is it important to Sikhs?	<b>Photo editing</b>  Identify that not all images are true; explore appropriate tools to retouch an image.	<b>Outdoor Learning</b>  Staying safe outdoors, learning about fire, shelter and nature. Teamwork skills interacting with peers.	<b>Difference</b>  Judging people by appearance, bullying, online bullying, uniqueness and first impressions.	<b>Sé...</b>  In this unit pupils will learn 10 familiar activities that they know how or do not know how in Spanish.	<b>Feelings</b>  The children will learn all about how the music we hear highlights the words that we are singing.	Hexagon Pantomime
Spring 1	<b>Winter's Child</b> Sequel writing  <b>The Firework Maker's Daughter</b> Book review	Multiplication Division Length Perimeter	<b>Living things</b>  Conservation - children will recognise that environments can change and that this can sometimes pose dangers to living things	<b>The UK</b>  How the UK is divided into counties; food, wildlife and culture across UK.		<b>British Art</b>  Focus on using a range of media to make portraits, abstract art and postcards. Look at artists such as Gainsborough, Lucian Freud and Anish Kapoor.		<b>Humanism</b>  How do Humanists live good lives?	<b>Repetition in shapes</b>  Create a code snippet; explain effect of changing the value of a command; test an algorithm.	<b>Handball &amp; Dance</b>  Throwing, catching, passing, shooting, travelling. Dance – focus on improvisation and life cycles.	<b>Dreams &amp; Goals</b>  Children will discuss dreams, disappointment, determination, overcoming challenges and success.	<b>La fruta</b>  In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'.	<b>Composition</b>  The children will work together to compose a piece of music – learning along the way that there is a lot to remember!	
Spring 2	<b>Matchbox Diary</b> Biography  <b>Viking Voyagers</b> Day in the life	Fractions Decimals	<b>States of matter</b>  Solids, liquids and gases; change of state when heated or cooled; evaporation and condensation.		<b>Tudors</b>  Battle of Bosworth, war of the roses, Tudor monarchs; daily life and crime and punishment.		<b>Structures - Castles</b>  Children will design and create a solid castle suitable for Henry VIII to live in.	<b>Easter</b>  Easter and Holy week, communion, death and resurrection, God's rescue plan and the role of confession and restitution. Link to Passover.	<b>Repetition in games</b>  The children will modify a set of code to give a certain outcome; predict an outcome; use existing code and use repetition in a project.	<b>Gymnastics &amp; Basketball</b>  Matching and contrasting balances. Dribbling, passing, pivoting and applying skills.	<b>Healthy Me</b>  Friendships and friendship groups, smoking, alcohol and how to deal with peer pressure.	<b>Las verduras</b>  In this unit pupils will learn 10 common vegetables in their plural form with their definite articles.	<b>Feelings</b>  The children will learn that music is used for many reasons and can help us express our feelings. They will learn that music can be loud or quiet.	History – Hampton Court Palace
Summer 1	<b>Shackleton's Journey</b> Report  <b>Baker by the sea</b> Tourism writing	Decimals Money Time	<b>Sound</b>  How sounds are made; vibrations; how sound travels to the ear; volume of sound versus strength of vibration; sounds get fainter.	<b>Blue Planet</b>  Bodies of water on our planet and their human and physical features as well as impact of global warming.		<b>Making Waves</b>  Focus on using pen, colour, printing and weaving. Making lanterns and look at artists (Alfred Wallis and Hokusai),		<b>Pentecost</b>  Acts Chapters 1- 2 and Holy Spirit, (Trinity) Change and proclamation, Gospel Parables of the Kingdom of Heaven in the book of Mark (chapters 4 and 13). Community.	<b>Data logging</b>  Identify that sensors are input devices; import a data set. They will use a data logger to collect data and interpret data collected using sorting tools.	<b>Gymnastics &amp; Athletics</b>  Balances and forward rolls. Running, throwing, jumping.	<b>Relationships</b>  Emotional aspects of relationships, jealousy, bereavement, life changes, negotiation and negative relationships.	<b>Me presento</b>  By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in Spanish.	<b>Improvising</b>  The children will learn about how to improvise and express our feelings. They will explore how music comes from our hearts and how to add dynamics.	Geography - Canal and River Trust in Newbury.
Summer 2	<b>Varmints</b>  <b>Mermaid of Zennor</b> Narrative sequel	Shape Statistics Position Direction	<b>Electricity</b>  Simple electrical circuit; naming basic parts; conductors, insulators and open and closed circuits.		<b>Anglo Saxons and Scots</b>  How Anglo Saxons invaded Britain; influence on modern Britain and Alfred the Great.		<b>Electrical Systems - Torches</b>  Children will design and create their own working torch.	<b>Christianity</b>  How and why do Christians try to make a difference in the world?	<b>Audio editing</b>  Identify devices that can record sound; recap input and output; record an effective audio for a podcast; and save a digital recording as a file.	<b>Gymnastics &amp; Rounders</b>  Mirroring actions, rolls and turns. Catching, battling, bowling and striking.	<b>Changing Me</b>  Puberty, bodily changes, menstruation, sanitary health, conception, intercourse and genetics.	<b>Mi familia</b>  By the end of this unit pupils will have the knowledge and skills to make a presentation about their own/a fictitious family.	<b>The Show Must Go On!</b>  The children will present what has been learnt in the lessons previously with confidence.	Sports Week

