



Curriculum Afternoon

Welcome to Year 2!

- ▶ Mrs Pack
- ▶ Miss Beauvois
- ▶ Miss Lovegrove



Our expectations

- ▶ Look after your own belongings.
- ▶ Come to school on time every day.
- ▶ Be able to refill your own water bottle.
- ▶ If you have laces, be able to tie them.
- ▶ Complete reading and homework.
- ▶ Come in correct uniform including school shoes.
- ▶ Come in correct PE kit on Mondays.



Communication

- ▶ Weekly newsletter on Sway. The link will come through Bromcom.
- ▶ Come to the classroom door!
- ▶ Curriculum newsletters termly
- ▶ Contact office to arrange an appointment.
- ▶ Class teacher in the first instance.
- ▶ Our phase leader is Mrs Pack.
- ▶ SEND queries to Mrs Mughal.
- ▶ Parents evenings in October and February.
- ▶ Written report in July.

English

We follow **Literacy Tree** and will read a variety of text throughout the year to support us.



In Year 2, your child will learn:

- to write about things that have happened to them
- to make up simple stories
- to write about real events
- to write simple poems
- to write non-fiction for different purposes

- to **plan their writing** by either talking about what they want to write or by writing down key words
- to read their own writing and **make changes** to it
- to read their writing out loud.
- Write sentences that **link ideas** together.
- Use **adventurous vocabulary** to make writing more interesting.



English

Grammar, Spelling & Handwriting

- Use capital letters, full stops, question marks and exclamation marks correctly.
- Use commas in lists and apostrophes for possession and contractions.
- Spell most Year 2 common exception words correctly.
- Form letters correctly and write with clear, **joined** handwriting.

Handwriting practice lines consisting of four sets of three horizontal lines (top, middle dashed, bottom) with a yellow shaded area between the middle dashed lines.



Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

twinkl



English

Reading in Year 2

Read Write Inc. (RWI)

- ▶ In Year 1 and the start of Year 2, many children use the Read Write Inc. phonics programme.
- ▶ This helps children:
 - ▶ Learn and practise sounds (phonemes and graphemes).
 - ▶ Blend sounds together to read words.
 - ▶ Read books that are carefully matched to their phonics stage so they can experience success and build confidence.

Moving on in Year 2

- ▶ As children become more confident readers, they will begin to move away from Read Write Inc.
- ▶ In Year 2, the focus shifts towards:
 - ▶ **Whole class reading lessons** - where everyone shares the same text.
 - ▶ Developing **fluency** - reading with pace, expression and understanding.
 - ▶ Building **comprehension skills** - answering questions, making predictions, and discussing characters, settings and themes.
- ▶ Children will read a wide range of texts including stories, poems and non-fiction.
- ▶ This supports children in becoming confident, fluent readers who not only *decode* words but also *understand and enjoy* what they are reading.



Using your EARS

EXPRESSION

When you read, you sound like you are talking naturally.
Your voice matches what the words are saying – if the story is exciting you sound excited, if it is sad, you sound sad when you read.

AUTOMATIC

You can read most of the words as soon as you see them.
You do not have to sound out many words anymore.

RHYTHM AND PHRASING

You can change your reading according to the punctuation.
You can change how you read sentences when they are long or short.
You know when to emphasise words.
You read little groups of words, phrases, that link together to make sense.

SMOOTHNESS

Your reading is smooth.
You do not stop for many tricky words and the listener can really understand what you are reading.

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW			Number Addition and subtraction VIEW					Geometry Shape VIEW			
Spring	Measurement Money VIEW	Number Multiplication and division VIEW					Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW				
Summer	Number Fractions VIEW		Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation			



Maths



Number & Place Value

- Read and write numbers to at least 100.
- Understand the value of each digit in a two-digit number (tens and ones).
- Count in steps of 2, 3, 5 and 10.
- Compare and order numbers up to 100.

Multiplication & Division

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- Understand multiplication as repeated addition and division as sharing/grouping.
- Solve problems using multiplication and division.

There are ... rows with ... in each row.
There are ... columns with ... in each column.

3 lots of 5 = 15
 $5 + 5 + 5 = 15$
5 lots of 3 = 15
 $3 + 3 + 3 + 3 + 3 = 15$

There are ... equal groups of 2
 $\dots \div 2 = \dots$

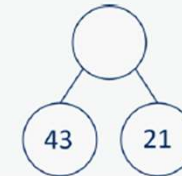


Addition & Subtraction

- Recall and use number bonds to 20 fluently.
- Add and subtract numbers up to 100, using mental and written methods.
- Solve simple problems involving addition and subtraction.

... ones + ... ones = ... ones
... tens + ... tens = ... tens

Tens	Ones
40	3
20	1



3 ones + 1 one = 4 ones
4 tens + 2 tens = 6 tens
6 tens + 4 ones = 64

?	
43	21

Year 2 will also cover **shape** and **measurement**

Wider Curriculum

▶ Autumn term

- ▶ Great fire of London
- ▶ The world - locating the 7 continents and 5 oceans
- ▶ Everyday materials

▶ Spring term

- ▶ Explorers- Neil Armstrong, Amelia Earhart, Matthew Henson, Ibn Battuta
- ▶ The UK (London)
- ▶ Living things and their habitats

▶ Summer Term -

- ▶ Significant Individuals - Rebels in History
- ▶ Reading and the Atlas Mountains
- ▶ Animals including humans /Plants



Important information

- ▶ PE on Mondays so come in full PE kit.
- ▶ Outdoor Learning will be in Summer 1 (16th April - 22nd May) with day to be confirmed.

	8.30 - 9.00	9.00 - 9.40	9.40 - 10.45	11.00 - 12.00	1.00 - 3.00	3.00 - 3.15	
Monday	Register & handwriting/spelling	Phonics	English	Maths	PE	PE	Reading Fluency
Tuesday	Register & handwriting/spelling	Phonics	English	Maths	Maths Fluency 12:50 - 1:10	Science	Singing Assembly (whole school) Storytime
Wednesday	Register & handwriting/spelling	Phonics	English	Maths	Maths Fluency 12:50 - 1:10	Geography	DT/Art Reading Fluency
Thursday	Register & handwriting/spelling	Phonics	English	Maths	Maths Fluency 12:50 - 1:10	RE	Computing Assembly Reading Fluency
Friday	Register & handwriting/spelling	Phonics	English Assembly 10:20-10:45	Maths	PSHE 1:10 - 1:45	Music 1:45 - 2:25	Spanish 2:25 - 3:00 Storytime



Trips, visitors and experiences

- ▶ 1st October 2025 - In school workshop (Great Fire of London)
- ▶ 16th December 2025 - Pantomime at the Hexagon
- ▶ 24th February 2026 - Ashmolean Museum in Oxford (Art workshop)
- ▶ 22nd April 2026 - Winchester Science Museum (Minibeasts)
- ▶ Week 6th - 10th July 2026 - Sports Week

Important upcoming dates

- ▶ Thursday 18th September - Individual and sibling photos
- ▶ Thursday 2nd October - Non-uniform for Harvest.
- ▶ Friday 3rd October - Harvest performances.
- ▶ Tuesday 14th and Wednesday 15th October - Parents Evening meetings
- ▶ Thursday 23rd October - Halloween discos
- ▶ Friday 24th October - Clubs end and end of half term
- ▶ Monday 3rd November - Back to school
- ▶ Friday 5th December - Christmas Fair
- ▶ Thursday 18th December - Y1 and 2 Christmas performance

Home learning

- ▶ We have new planners! (Thank you if you bought an ice pop last summer!)
- ▶ Reading 5 times a week at home AND recorded in planner.
- ▶ Read to your child every day!
- ▶ 10 minutes a week on Spelling Shed.
- ▶ 10 minutes a week on Numbots.
- ▶ Homework and reading allocated and checked on Mondays.



Useful links

- ▶ [Times Tables Rock Stars: Play](#)
- ▶ [EdShed - Educational products for spelling, phonics, literacy and maths](#)
- ▶ [Topmarks: teaching resources, interactive resources, worksheets, homework, exam and revision help](#)