

# Meadow Park Academy – Year 1 Overview



	English	Maths	Science	Geography	History	Art & Design	D&T	RE	Computing	PE	PSHE	Spanish	Music	Trips, visitors or experiences
Autumn 1	<b>Cave Baby</b> Narrative Retelling  <b>Astro Girl</b> Letters & diaries	Place Value Addition and Subtraction	<b>What is weather?</b>  Observe changes across the 4 seasons.	<b>The World</b>  Explore the UK and the world, considering the size and scale of these locations.		<b>Colour Chaos</b>  Children will learn about colour theory, colour mixing and important artists who have used colour as an element of their art.		<b>What do Christians believe about God and where do these ideas come from?</b>  The Christian story of Creation	<b>Technology around us</b>  Explore the technology we have around us – at home and in school.	<b>Outdoor Learning</b>  Learning about the outdoors – including fire, nature and shelter.	<b>Being Me in my world</b>  Children will explore things that are unique about them and how they fit into their community.	<b>Colours and Numbers (Los colores y los numeros)</b>  Counting to 10	<b>My musical heartbeat</b>  Explore the pulse/beat of a piece of music	Oceans and Continents Workshop
	<b>Billy and the Beast</b> Guide – How to look after a dragon  <b>Naughty Bus</b> Story sequel	Place Value Addition and Subtraction	<b>Who am I?</b>  Identify, name and draw the parts of the body and match to senses.		<b>Changes within living memory - toys</b>  Identify how toys have changed over time.		<b>Textiles - Puppet</b>  Children will design and sew, using a simple running stitch, a puppet.	<b>What is the story of Jesus and how do Christians remember him?</b>  Simple narrative of Jesus' life	<b>Digital writers</b>  Using a computer to write for a purpose	<b>Games</b>  Basic games skills  <b>Dance</b>  Dance, themed around colours	<b>Celebrating difference</b>  Children will explore that are similar and different to other people.	<b>Classroom Instructions (Las instrucciones del aula)</b>  Classroom instructions and conversations	<b>Dance, sing and play!</b>  Explore the long and short sounds of the music	Pantomime
Spring 1	<b>Leo and the octopus</b>  Fact Files  <b>The Odd Egg</b>  Short Guide	Addition and Subtraction Multiplication and Division	<b>What material should I use?</b>  Identify and name everyday materials.	<b>The UK</b>  Name, locate and identify the countries of the UK and the surrounding seas.		<b>Springtime</b>  Children will explore spring represented in art through various artists. They will also refine their drawing skills (continuous line drawing and sketching.)		<b>What did Jesus teach his followers and how did he teach?</b>  Stories and parables told by Jesus.	<b>Moving a robot</b>  Giving commands and instructions to a computer	<b>Games</b>  Carrying & balancing  <b>Dance</b>  Dance, themed around weather	<b>Dreams &amp; Goals</b>  Children will discuss what their goals are and how to achieve them. They will also explore all the emotions that go alongside this.	<b>The Circus (El circo)</b>  Learn 7 circus acts (nouns)	<b>Exploring sounds</b>  Explore the pitch and rhythm of the music and create simple melodies.	
	<b>Stanley's Stick</b>  Postcard  <b>The See Saw</b>  Own version narrative	Addition and Subtraction Multiplication and Division	<b>How can I help the 3 little pigs?</b>  Identify materials and their properties.		<b>Kings, Queens and Castles</b>  Learn about the defensive features of a castle and it's purpose.		<b>Cooking - Smoothies</b>  Children will taste a range of fruit and then use this knowledge to plan and make a fruit smoothie of their own.	<b>What do Jewish people believe about God and where do these ideas come from?</b>  The 'oneness' of God	<b>Introduction to animation</b>  Give a series of commands for a chosen outcome.	<b>Gymnastics</b>  Exploring space safely  <b>Dance</b>  Dance, themed around The Seaside	<b>Healthy Me</b>  How to use a search engine and the reliability of results. Methods of communication online.	<b>Days of the week (Los dias de la semana)</b>  Learn the 7 days of the week	<b>Learning to listen</b>  Listen to music carefully and consider how the music makes us feel	Windsor Castle
Summer 1	<b>Lost and Found</b>  Character Descriptions  <b>Pig the Pug</b>  Retelling	Multiplication and Division Fractions	<b>Plants</b>  Identify and name a variety of common plants and it's basic structure.	<b>My local area</b>  Look at my local area now, and how it changed over time. Identify changes through photographs and maps.		<b>Pop Art</b>  Children will learn about the post war Pop Art movement and using colour and contrast to create images.		<b>Who is remembered by Jewish people and why? What do Jewish people celebrate and why?</b>  Stories linked to the Jewish faith.	<b>Grouping data</b>  Explore how technology can be used to collect and display data and information	<b>Gymnastics</b>  Mirroring and copying  <b>Games</b>  Attacking and defending	<b>Relationships</b>  How to use a search engine and the reliability of results. Methods of communication online.	<b>Months of the year (Los meses)</b>  Learn the 12 months of the year	<b>Improvisation</b>  Create own piece of music	
	<b>The magic bed</b> Setting Descriptions  <b>Dadaji's paintbrush</b>  Factfile	Shape, space and measure  Consolidation for Year 2	<b>Animals</b>  Identify and name a variety of common animals.		<b>Significant people - Nurses</b>  Learn about significant nurses in history: Florence Nightingale, Mary Seacole, Edith Cavell		<b>Moving Aquarium Slider</b>  Children will design and create a moving aquarium with fish that slide in and out.	<b>Why do many Jewish people go to the synagogue?</b>  Links to places of worship and place of belonging.	<b>Digital painting</b>  Use technology to create art work – considering the benefits and limitations of the method	<b>Athletics</b>  Basics of athletics  <b>Games</b>  Basic kicks and passes.	<b>Changing Me</b>  Children will explore things that are unique about them and how they fit into their community.	<b>Seasons (Las estaciones)</b>  Learn the 4 seasons of the year.	<b>Let's perform together</b>  Use voices expressively and perform to a group	Beale Wildlife Park  Local area field trip  Sports Week