

# Meadow Park Academy – Reception Overview



	English	Maths	Science	Geography	History	Art & Design	D&T	RE	Computing	PE	PSHE	Spanish	Music	Trips, visitors or experiences
Autumn 1	<b>Where the Wild Things Are</b> Oral Retelling <b>Anansi the Spider</b> Labels and captions	Place Value Number composition Subitising	<b>Our body &amp; senses</b> Name body parts and know what they do. Understand how humans grow Explain the function of senses.		<b>Who is in my family?</b> Children will talk about members of their immediate family and community.		<b>Junk Modelling</b> Children will explore structural elements such as material and shape to create junk models.	<b>What does it mean to be kind?</b> Children will learn how people show kindness.	<b>Early Technology</b> Explore technology at home and at school. Think about how to stay safe online learn about technology at work.	<b>Agility, space and movement</b> Moving safely, in different ways, across a space. Travelling across mats	<b>Being Me in my world</b> Identify who they are and what feelings they feel. Begin to learn about their school community, being kind	<b>Los saludos</b> Basic greetings in a foreign language.	<b>Musical activities</b> The children will learn and develop musical and general skills, such as listening.	
	<b>Look Up!</b> Narrative – own version <b>I am Henry Finch</b> Lists and commands	Place Value Number composition Subitising	<b>Machines</b> Observe and interact with natural processes, such as a magnet attracting an object and a boat floating on water. Decide which shapes roll better		<b>Meadow Park &amp; Tilehurst</b> Children will comment on images of familiar situations in the past (home and school through the ages in Tilehurst)	<b>Autumn Adventures</b> Children will learn about Autumnal landscapes, colours and textures.		<b>Remembrance</b> Abraham and Sarah, Moses, Prophet Muhammad and Khadijah, Guru Nanak, Bahá'u'lláh, Buddha, Darwin, Stories of Jesus – Nativity, Easter, incarnation.	<b>Developing Technology</b> Learn about technology and will develop independence when using technology in school, including asking for help	<b>Dance</b> Dancing, based on the movement of minibeasts. <b>Moving</b> , with confidence, in different ways.	<b>Celebrating Difference</b> Children will explore things that are similar and things that different between them and other people.	<b>Los colores y los numeros</b> Counting to 10 and common colours.	<b>Me!</b> Children will learn to sing nursery rhymes and action songs.	Hexagon Pantomime trip
Spring 1	<b>The Magic Paintbrush</b> Thank you letters <b>Little Red</b> Alternative character version	Place Value Number composition Subitising	<b>Food</b> Identify what food is and what it does for our body; begin to consider which are healthy choices that can help us grow.	<b>Mapping School</b> Explore the school environment and the local area. Begin drawing maps of the playground.			<b>Cooking - Soup</b> Children will work as a group to plan, prepare and cook a soup using seasonal vegetables.	<b>Why are some places special?</b> Children will learn churches, home shrines, Mosques, Gurdwara, Temple, Synagogue and other places of worship.	<b>Technology for Media</b> Use computer software to play games and create images. Use technology to watch video.	<b>Dance</b> Dance, inspired by farm animals <b>Ball Skills</b> Learn how to move in different ways, while holding an object.	<b>Dreams &amp; Goals</b> Discuss what their goals are and how to achieve them. They will also explore all the emotions that go alongside this.	<b>Canciones infantiles</b> Learn 6 traditional nursery rhymes.	<b>Everyone!</b> Learn to sing nursery rhymes and action songs.	
Spring 2	<b>The Tiny Seed</b> Letter <b>The Extraordinary Gardener</b> Instructions	Addition and subtraction Multiplication and division (sharing)	<b>Forces</b> Learn about push and pull motions and begin to consider the amount of force put on an object.		<b>Travel &amp; Transport</b> Children will explore modes of transport used in Tilehurst in history, focusing on non-motorised and motorised vehicles	<b>Celebrations in art</b> Examine how art and design impact celebrations around the world including Chinese New Year, Mardi Gras and St David's Day.		<b>Special Occasions</b> Shabbat, Channukah, Holi, Diwali, Eid, Ramadhan, Vaisakhi, Wesak, Christmas, Easter, Pentecost, Harvest.	<b>Technology for Research</b> Use the internet to explore images online and find out facts, with the support of an adult.	<b>Catching &amp; Throwing</b> Throwing both underarm and overarm with some accuracy. Dancing, based on fairytales	<b>Healthy Me</b> Children will explore things that are unique about them and how they fit into their community.	<b>En la selva</b> Learn 7 jungle animals (nouns)	<b>Our world</b> Learn to sing nursery rhymes and action songs.	Brooklands Museum
Summer 1	<b>The Night Pirates</b> How to be a pirate guide <b>Weirdo</b> Leaflets	Addition and subtraction Multiplication and division (sharing) Shapes Measure	<b>Plants</b> Draw pictures of plants and begin to learn about the parts. Experience planting seeds and growing new life!	<b>Africa (Kenya)</b> Compare the Kenyan environment to their own. Learn about different animals, landscape and culture.			<b>Structures – Pen pot</b> Children will apply their prior knowledge of junk modelling and design and create a stable pen pot.	<b>What can we learn from stories?</b> Learn about a range of creation stories including the scientific and other tales with a moral.	<b>Safety in Technology</b> Learn how to log on and off devices safely, including how to keep passwords private.	<b>Outdoor Learning</b> Staying safe outdoors and learning about fire, nature and shelter.	<b>Relationships</b> Children will explore things that are unique about them and how they fit into their community.	<b>Los transportes</b> Learn 7 modes of transport.	<b>My stories</b> Learn to sing nursery rhymes and action songs.	
Summer 2	<b>Oi Frog!</b> Rhyming narrative <b>Izzy Gizmo</b> Labelled diagrams	Addition and subtraction Multiplication and division (sharing) Shapes Measure	<b>Materials</b> Learn about different materials and begin to describe them – rough, smooth, bumpy, opaque, transparent.	<b>By the seaside</b> Learn about the features of the seaside, including human and physical landmarks.		<b>Seaside</b> Children will explore sculpture, texture and colour to create seaside inspired artwork.		<b>Why are some items special?</b> Children will learn about artefacts from a range of religions..	<b>Technology for me</b> Develop their skills of logging on and logging off. They will search for images themselves, developing their typing skill.	<b>Ball skills</b> Show an awareness of themselves and others. <b>Athletics</b> Demonstrate basic balances using patches and points.	<b>Changing Me</b> Children will learn about their differences and similarities and how they've changed over time.	<b>Bajo el mar</b> Learn 7 different sea creatures.	<b>Big Bear Funk</b> The children will learn about musical elements and components, in preparation for Year 1.	By the seaside – Bournemouth Oceanarium Trip

