

Where learning takes root and
imagination takes flight

Our Curriculum Vision



At **Meadow Park Academy** we pride ourselves on providing an exciting curriculum, which enables our children to be **motivated, proud** and **aspirational**. Our curriculum centers around **carefully selected topics** that expose our children to the rich history, culture and diversity of the world that we live in. Many aspects of our curriculum reflect our children's backgrounds and allow us to celebrate the different cultures within our community.

Our topics provide the basis for our creative curriculum, acting as a meaningful and exciting stimulus for wider learning. We further enrich our curriculum through trips to historic locations, museums, farms, and zoos; as well as receiving a range of visitors into school. These opportunities leave lasting impressions on our children, enhancing their learning and providing unforgettable experiences.

Three key elements underpin our school curriculum, supporting our topic-led approach and forming the foundation of our teaching and learning opportunities.

These are: creative communication; healthy body, healthy mind; and our world, our community, our future.

Our MPA values are to be...



Creative communication

Being an effective communicator is an essential skill for all of our learners. Therefore, oracy is an important aspect of our curriculum. We provide a vocabulary-rich environment in all subjects in order to cultivate children's word awareness and understanding.

Our children learn to communicate through writing, drama, debates, discussions and role-play. We plan for a range of opportunities for our children to communicate for different creative purposes; including climate change marches, filming wildlife documentaries and much more. This enables our children to practice using appropriate tone, volume and expression, becoming self-aware communicators who confidently interact with others. It also helps our pupils to understand the value of communicating, and see that we can have an impact on our audience.



Healthy body, healthy mind

At Meadow Park we encourage our children to value both their mental and physical wellbeing. We encourage resilience, healthy living and active learning within and beyond the classroom through a range of subjects and experiences. We work with professional PE coaches and are also extremely proud to have fully qualified Forest School Leaders who support our children to learn through play, exploration, and hands-on experiences in our natural setting. Here the children develop confidence and self-esteem, whilst learning to take and assess risks. We also employ a range of qualified staff who support our children's emotional needs; including counselling, play therapy workers, and emotional support mentors.



Our world, our community, our future!

At Meadow Park we prepare our children to be responsible, conscientious and active members within our school and wider community. Through our school council, our children regularly support local charities in their area, enabling them to see the direct impact of their positive actions. Meadow Park children learn about the diverse cultures in their local and surrounding areas, as well as developing a growing understanding of the world they live in and the impact they can have on it. Our curriculum topics enhance the children's knowledge of important contemporary issues such as climate change and racial equality. They are taught about significant historical figures who have had an impact on the world we know today – focusing particularly on those who were undervalued in their time.



How we plan our curriculum



National Curriculum

Our progression documents (for each subject) map out the learning by year group

Subject Summaries

Describe the learning in each subject for each year group

Knowledge Planners

Provide the essential knowledge and skills to be taught

Retrieval Practice

Part of teaching - helps children recall prior learning

At Meadow Park we follow **National Curriculum guidance** and ensure that this underpins all curriculum design and provision. The school's curriculum framework has been devised to ensure that key knowledge and skills for each subject are taught in a coherent, well planned and sequential manner. Opportunities are also provided to return to content and concepts, over time, in order to gain a growing developmental understanding. This is reflected in our choice of topics.

Every subject has a lead who ensures relevant knowledge is developed as the children progress through school. They ensure their subject is delivered in a way that develops prominent strands of learning within the subject. Eg. Fieldwork within Geography.

All teachers use our knowledge planners and retrieval practice strategies to support learning and make it stick, promoting long-term memory. Through regular review, we support our learners to remember more and do more.

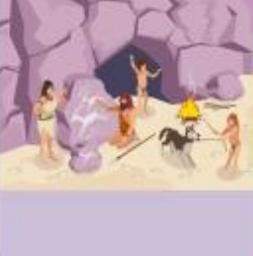
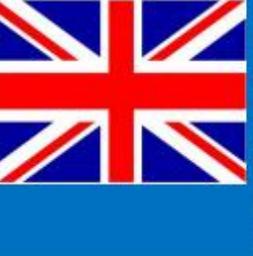
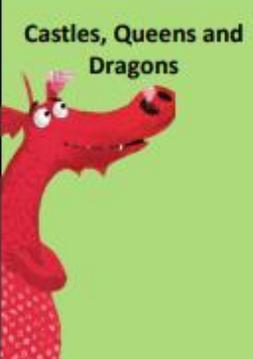
Beyond the National Curriculum...

At Meadow Park we feel strongly about providing our children with enriching experiences that go beyond the National Curriculum program of study. As such, we plan for a variety of experiences throughout the academic year. These opportunities are either for a day or a full week and are timetabled throughout the year. They include events such as:

- Outdoor Learning days (held termly)
- Black History Week
- Languages & Geography Week
- Sport & Health Week
- Science Week



Curriculum Topics

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Elmer Funny bones	Superheroes! 	London's Burning! 	The Rainforest 	Ancient Egypt 	Africa 	A child's War 
	Harvest Diwali Christmas		Visionary Victorians 				
Spring 1	Space Chinese New Year Easter Farming	Paws, Claws and Whiskers 	Earth and Beyond 	Stone Age 	What makes Britain Great? 	Into the Unknown 	Ancient Greece 
Spring 2							
Summer 1	Eid Dinosaurs Mini-beasts Three Little Pigs Holidays	Castles, Queens and Dragons 	Let's Go on Safari! 	Volcanoes & Romans 	Blue Planet 	Terrible Tudors 	Vikings 
Summer 2							