



Where learning takes root and
imagination takes flight

Rewards for Behaviour Policy

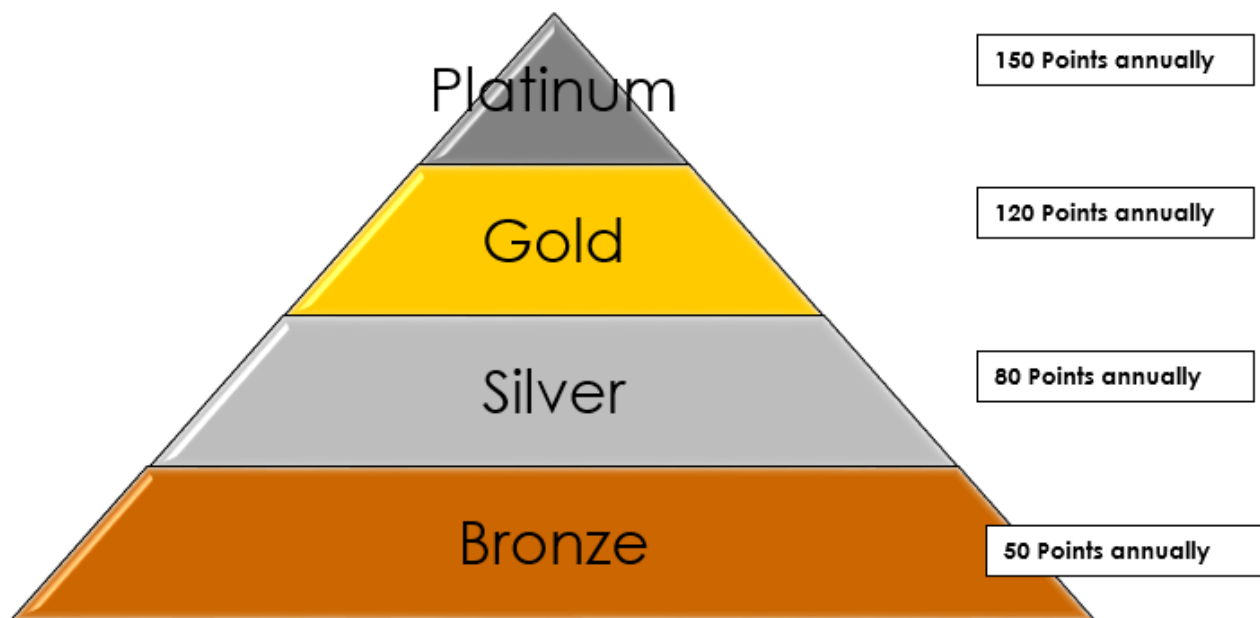
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Rationale

The effective functioning of the School can only be achieved by developing a culture of co-operation and consideration using a **Restorative approach**. The Meadow Park Academy atmosphere and ethos have been created through an approach of combining firm, fair and consistent discipline and high expectations together with nurturing, encouragement, praise and motivation; this combination is essential in order that pupils and staff can work together in a happy, positive environment.

At Meadow Park Academy we pride ourselves on a highly effective rewards system that acknowledges and celebrates the achievements and successes of **all our pupils**. Across the school – inside and outside the classroom – staff consistently practise a rewards system that provides our pupils with opportunities to be recognised and praised for their academic achievements, progress, contributions to the school community, behaviour and attendance. We strongly believe that pupils should be regularly and fairly rewarded for their achievements, to not only celebrate pupils' successes, but to also **inspire and motivate our children to achieve their very best and become confident, independent learners**. This vision, in turn, raises standards and improves behaviour and attendance.

Outlined below are the various methods used across the school; from Reception through to Year 6.



Meadow Park Academy Rewards

Behaviour is improved more effectively through a coherent system of positive reinforcement than negative punishment. There is often an injustice in the amount of time and energy spent on those who misbehave,

while pupils who are meeting the School's expectations may risk being neglected or having their efforts unrecorded. By rewarding good behaviour we are modelling the standards expected from everyone.

Meadow Park Academy rewards – recorded on a daily basis - form the foundations of our effective rewards system within our school. This system provides instant recognition of a pupils' achievement in school - from an outstanding piece of classwork/homework, to an exceptional effort in a lesson, or from an act of kindness or generosity to a demonstration of superb progress. Meadow Park Rewards are used consistently and fairly across the whole school and are regularly monitored and celebrated by the Senior Leadership Team, Middle Leaders and all other staff within the school.

Pupils understand and value this system and therefore strive to collect Rewards in order to assist in being awarded Pupil of the Week status (see below) together with their Bronze, Silver, Gold and Platinum Rewards Badges for learning achievement or for excelling against the Meadow Park Academy principles (see below). This not only encourages healthy competition amongst our pupils, but also motivates and inspires them to go above and beyond the norm in becoming successful learners and aspiring to improve their performance. However, it is worth noting that **these rewards must be given for work, effort or behavior that is beyond what is normally expected from our pupils or the individual pupil themselves.**

In addition to the above we offer several other methods of rewarding our pupils on a daily and weekly basis. Pupils' efforts and achievements may be acknowledged with; a postcard home, double Reward points and instant rewards in class.

Postcards Home

Meadow Park Academy Postcards are sent home to our pupils and parents/ carers to recognise and praise a pupil for a particular achievement, act or effort. Exceptionally positive feedback from pupils and parents \ carers in other schools using this method, suggests that this system of rewarding our pupils is highly valued and appreciated by all. All teachers, as well as the other school staff can use postcards to celebrate achievement and pupils really value receiving postcards as they provide them with a physical reward as recognition of their hard work, effort and commitment.

Star of the Week

In order to acknowledge and celebrate Meadow Park Rewards regularly amongst individual year groups, we use our weekly records to recognise our Pupil of the Week. Our winning pupils are identified in each year group as having achieved the highest number of Rewards in one week. These pupils are presented, in assembly, with a Pupil of the Week certificate and small prize. They will also have their pictures up on the 'Pupil of the week' board in Reception. This highly successful method is another means of consistently and regularly supporting, recognising and celebrating pupils in their everyday learning and behaviour.

Achievement Assemblies

Achievement Assemblies are held termly and are an excellent opportunity to celebrate pupil achievements in a more formal and high profile manner. Through analysis of our Rewards system, individual staff nominations and attendance records we use Achievement Assemblies to praise and recognise the whole term successes of pupils who have consistently and continuously pushed themselves to achieve and behave well. The reputation and high profile of this termly event involves the Head Teacher, Deputy Head Teacher and Class Teachers as well as parents and carers. Across the school, our pupils value and appreciate Achievement Assemblies as a means of being rewarded publicly amongst their year group and the

school. This, therefore, provides our pupils with an invaluable opportunity to support, share and celebrate each other's successes together; which, in turn, promotes an acceptance of positive achievements and excellent behaviour.

There are a wide range of categories that students are recognised for in these Achievement Assemblies. These include rewards for attendance, rewards for excellent progress, rewards for most improved, for exceptional behaviour, for subject achievements, for promoting the caring ethos of the school and rewards for the number of points achieved.

Rewards points are issued in lessons to pupils for a range of possible reasons. As a result of gaining these points pupils can achieve either a Bronze, Silver, Gold or Platinum level at the end of each term which in turn will earn them privileges such as access to cookery sessions, special trips or increased access to outside activities.

Meadow Park Academy Award Policy

Aims

- To sustain a culture where praise, rewards and achievements are accepted and celebrated.
- To develop a system of rewards that are known, understood and are **consistently** applied.
- To support the school's Code of Conduct.
- To reinforce the school ethos and promote **a culture of praise and celebration within** the school.

How will i be rewarded as a pupil?

- Verbal praise/encouragement during lessons, registration or whenever appropriate.
- Displaying your work - in class, on corridors and in reception.
- Post Cards home
- Receiving Meadow Park Academy Rewards points in and outside the classroom
- Receiving Meadow Park Academy Rewards points for extra-curricular/outstanding school community participation
- Nominated pupil reward by teachers and other staff
- Nominated for achievement assemblies at end of each term by your subject teacher/form tutor

Glossary of reward terms

Rewards points:

These are points logged by staff on pupils' records. These points will add up to get rewards badges.

Positive postcards:

Positive postcards can be sent out by any member of staff to a pupil's family /carer.

Pupil of the week award:

'Pupil of the Week' – are selected weekly based on the recorded rewards points. Alongside this, all members of staff can nominate their "student of the week" by completing a form in the staff room. All nominated students receive a certificate issued in assembly and a post card is sent home.

Achievement assemblies:

A Celebration Assembly will take place at the end of each week / term. Certificates and prizes will be issued per class for the following categories

- Progress
- Achievement
- Behaviour
- Modelling the Meadow Park ethos