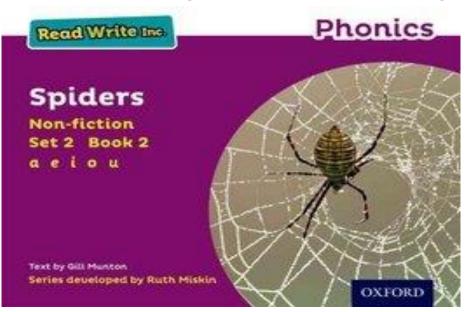
PURPLE

Book for Monday 4th – Friday 8th May





Funded by





Daily Speed Sounds – Set 2

- Every day, watch the Set 2 speed sounds lesson available on Youtube
- <u>https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ</u>
- Set 2 lessons show at 10.00 am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 1 Speedy Green Words Powerpoint: Purple Storybooks

https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

Daily Reading Activities

	Reading Activity					
	 Speed Sounds from the story book 					
Monday	 Story Green words 					
	Red words					
Tuesday	 Introduction by parent 					
Tuesday	 First read by child 					
Wedneedey	Vocabulary check					
Wednesday	 Jump in 					
Thursday	 Jump in 					
	 Second read by child 					
Eridov	 Third read by child 					
Friday	 Think about the story/Questions 					

• Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

Speed Sounds

Consonants Ask children to say the sounds.

f ff	l U	r	n	n nn	r	s 55	v		z zz s	sh	th	ng nk
b bb	c k ck	d	9 99	h	J	р pp	qu	t tt	w (w)	A 1 20	y	ch tch

00

Each box contains one round but sometimes more than one grapheme. Focus graphemes for this story are **circled**.

Vowels Ask children to say the sounds in and out of order.

a	е	i	0	u
αt	hen	in	on,	шр

ay	ee	igh	ow	00
day	see	high	blow	200

5

\$ 3 Story Green Words Ask children to read the words first in Fred Talk and then say the word.

chest silk web plant crack insect trap stuck kept sac when hatch

Ask children to say the syllables and then read the whole word

ab do men

Ask children to read the root first and then the whole word with the suffix,

spin \rightarrow spins egg \rightarrow eggs

5 53 Vocabulary Check

2>

Discuss the meaning (as used in the non-fiction text) after the children have read the word.

7

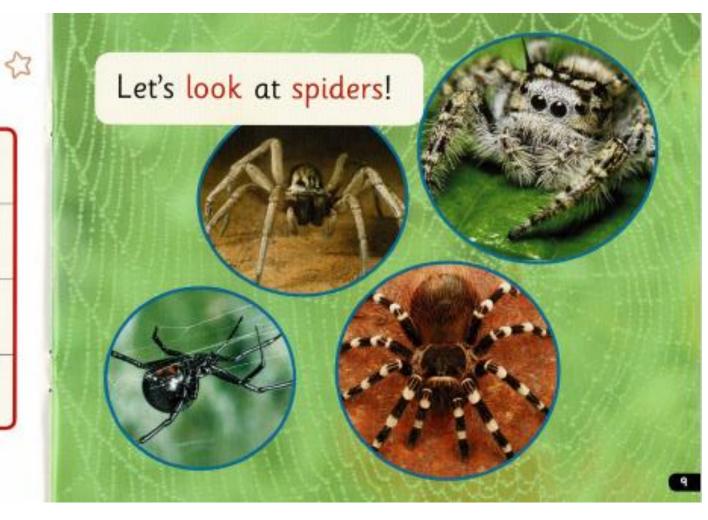
	definition
abdomen	the part of the body where the stomach is
silk	a very fine, strong thread
sac	a thin pouch for holding eggs
hatch	when a baby creature comes out of its egg

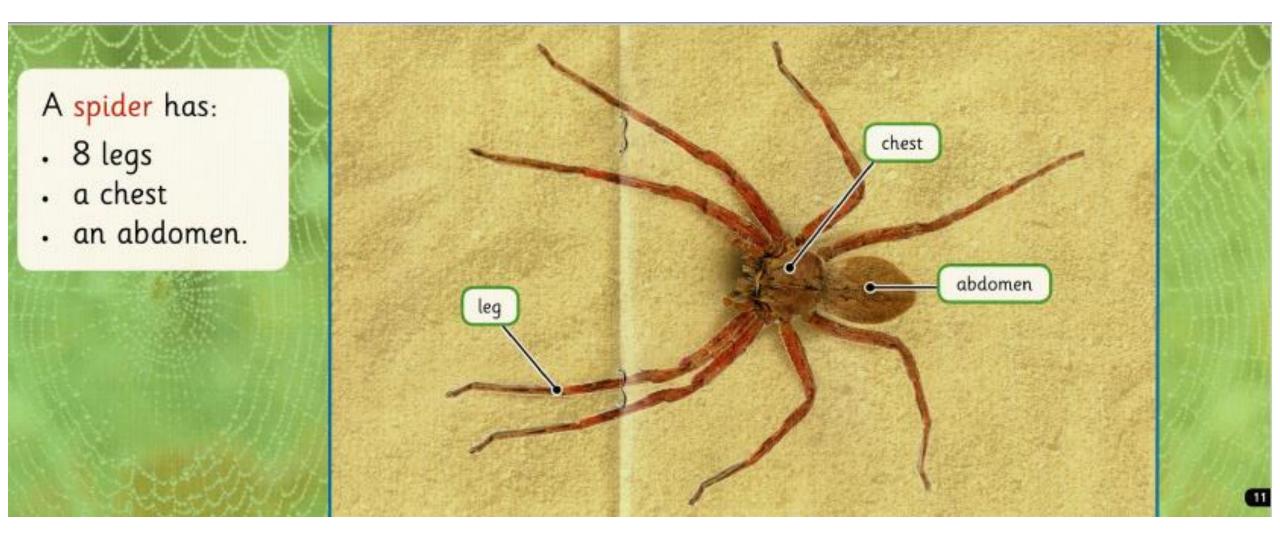
Red Words Ask children to practise reading the words across the raws, down the columns and in and out of order clearly and quickly.

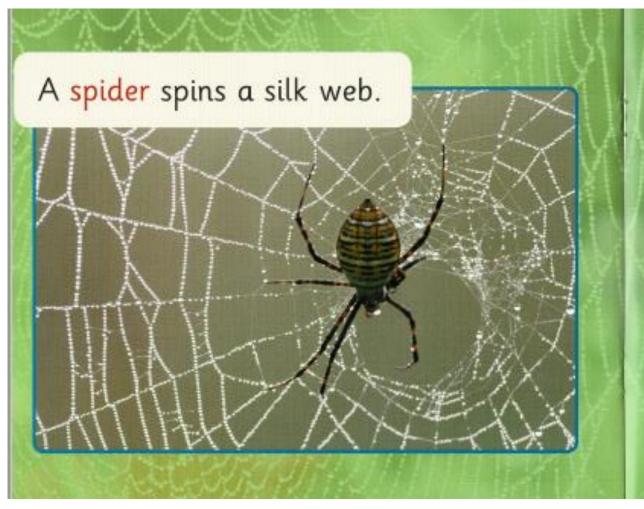
53

the	be	are
to	or*	look*
out*	spider*	spiderlings*
they	he	water

* Red Word in this book only







It can be on a plant or in a crack.



Insects get stuck in it and then the spider can catch them.



When the eggs hatch, spiderlings run out.

Questions to talk about

Ask children to TTYP for each question using Fastest Ringer' (FF) or 'Have a think' (HaT).

17

p.10	(FF)	How many legs does a spider have?
p.12	(FF)	What does a spider spin?
p.13	(FF)	Where can you find a spider web?
pp.14-15	(HaT)	Why is a spider web useful?
p.16	(FF)	Where are spider eggs kept?

Hold a Sentence - Wednesday



A black spider is in a web.

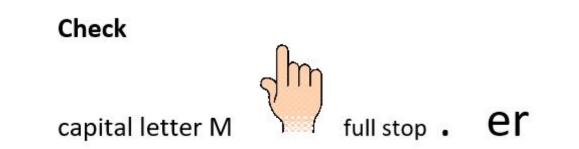


• Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

Hold a Sentence - Friday



My dad has a pet spider.



• Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.