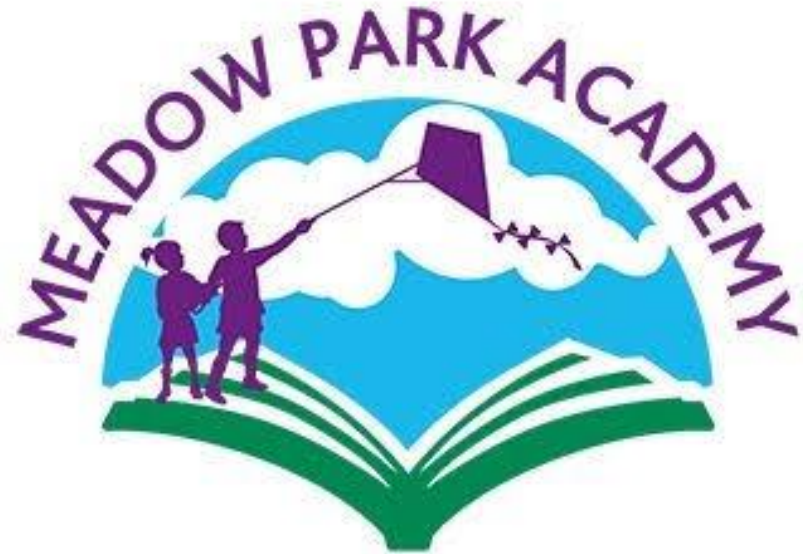


Phonics Workshop



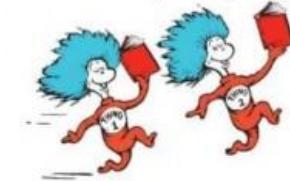
Workshop Aims

- + To provide an overview of the phonics curriculum at Meadow Park Academy.
- + To provide access to materials and support so that you can fully support your child with their reading at home.
- + To develop an understanding of the Phonics Screening Check and how to support your child
- + Information, demonstration and time for Q&A

Reasons to Read

- + Escapism
- + Relaxation
- + Empathy
- + Parent/Child relationship
- + Communication skills
- + Motivation to learn
- + Listening skills
- + Academic success

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



Children are made
readers on the laps of
their parents.

— Emilie Buchwald

Read Write Inc.

- + At Meadow Park Academy, we use the highly successful **Read Write Inc** programme to teach your children to read.
- + Our vision is for **every child** to become a confident and fluent reader **at the first attempt**. Every child who completes Read Write Inc. learns to read fluently and confidently.



Why does it work?

- + The systematic programme is organised by an in-school leader.
- + All staff teaching phonics have regular training and feedback on their teaching. Teachers plan from the children's gaps in learning.
- + The children read and write for 40 minutes each day, grouped according to their reading development. All pupils on the phonics programme are assessed half-termly and re-grouped.



Oral blending

+ Before children read, they need to oral blend.



Fred says - body parts 1

Viewed

Learning new sounds

- + The teacher will introduce a new sound to the pupils each day during the phonics lesson.
- + Hear it
- + Say it
- + Read it
- + Write it



Set 1 Sounds



Blending Sounds

- + After children have been taught a certain number of sounds, they are taught to read these sounds in a word. This is called 'blending.'
- + First, Fred says the sounds and the pupils will orally blend them e.g Fred says put on your 'h-a-t'.
- + The next step is to blend the sounds like this:

at
.

mad
. . .

sad
. . .

Progression

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 
ll 	zz 	ss 	ck 	ff 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
ph  take a photo	kn  knock knock, who's there?	wh  whisk, whisk	or  Storm in the North	oor  who's the door?

Sound Mat

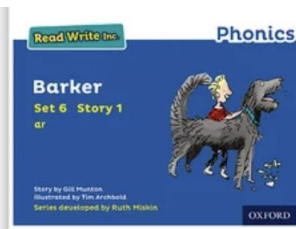
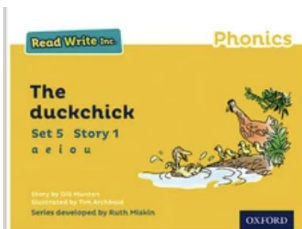
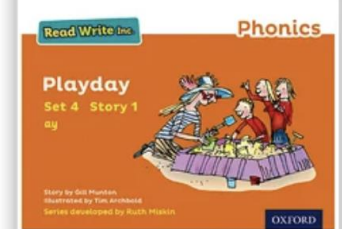
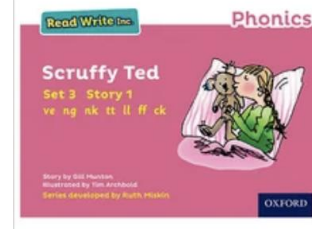
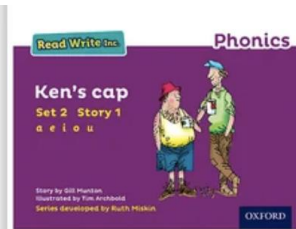
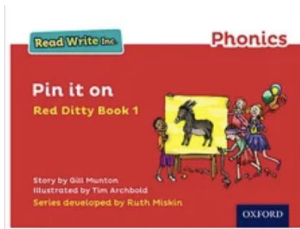
ou  shout it out	oy  toy for a boy
---	--

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute
are  care and share	ur  nurse with a purse	er  a better lesser	ow  brown cow	ai  snail in the rain	aw  yawn at dawn
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure	ue  come to the rescue!
ie  terrible tie!	au  Paul the astronaut	e-e  go Pete and Steve!	tion  pay attention, it's a celebration!	cious tious  scrumptious, delicious	oe  potatoes and tomatoes

Reading Books

- + When children become confident at blending and can do so quickly and independently, they will begin to read stories and non-fiction books that match their current level of development.

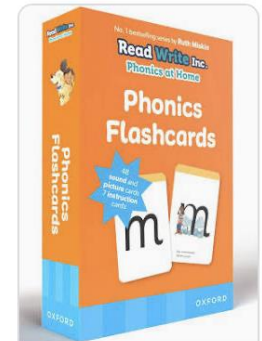
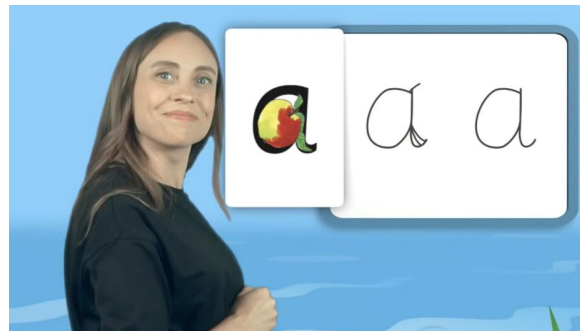


Expectations of Progress

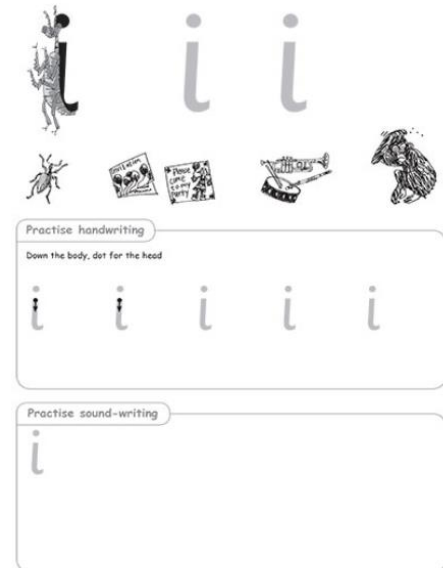
	YR children can:	Y1 children can:	Y2 children can:
End of Autumn 1	Read single-letter Set 1 sounds (first 16)	Read Purple Storybooks Read Set 2 sounds	Read Blue Storybooks with increasing fluency and comprehension
End of Autumn term	Read all Set 1 single-letter sounds Blend sounds into words orally	Read Pink Storybooks Read first 5 Set 3 sounds	Read Grey Storybooks
End of Spring 1	Blend sounds to read words Read short Ditty stories	Read Orange Storybooks Read 11 Set 3 sounds	Read Grey Storybooks with fluency and comprehension
End of Spring term	Read Red Storybooks Read Set 1 Special Friends	Read Yellow Storybooks Read 17 Set 3 sounds	Access RWI Comprehension and Spelling programmes
End of Summer 1	Read Green Storybooks Read 4 double consonants	Read Yellow Storybooks Read 22 Set 3 sounds	Access RWI Comprehension and Spelling programmes
End of Summer term	Read Green Storybooks Read first 6 Set 2 sounds	Read Blue Storybooks Read all Set 3 sounds and additional graphemes.	Access RWI Comprehension and Spelling programmes

How to Help at Home

- + 'Fred talking' words e.g. "Put your c-oa-t on"
- + Practise reading and writing the sounds using your child's 'My Set 1 sounds' book
- + Complete the phonics sound sheets together

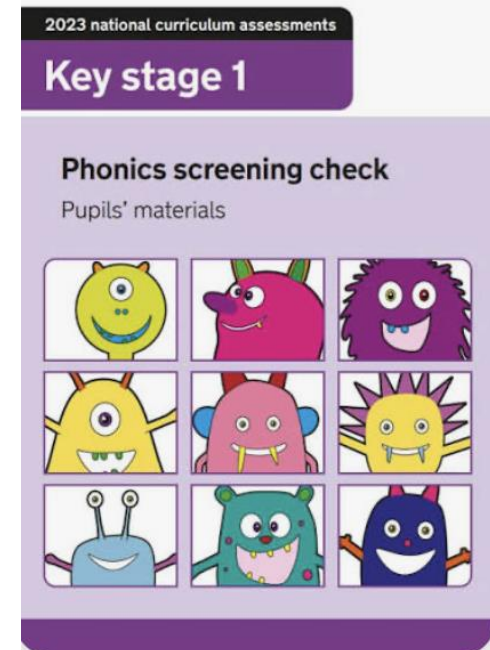


Phonics
Flashcards -...
£6.65
Amazon.co.uk



Year 1 Phonics Screening Check

- It is a short, mandatory assessment for children in England in Year 1 (typically aged 6) to check their ability to decode words using phonics



All the Taught Sounds

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 
ll 	zz 	ss 	ck 	ff 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
ph  take a photo	kn  knock knock, who's there?	wh  whisk, whisk	or  Storm in the North	oor  who's the door?
ou  shout it out				oy  toy for a boy

Sound Mat

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute
are  care and share	ur  nurse with a purse	er  a better lesser	ow  brown cow	ai  snail in the rain	aw  yawn at dawn
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure	ue  come to the rescue!
ie  terrible tie!	au  Paul the astronaut	e-e  go Pete and Steve!	tion  pay attention, it's a celebration!	cious tious  scrumptious, delicious	oe  potatoes and tomatoes

What happens During the Check?

- + The Phonics Screening Check is designed not to be stressful for your child.
- + We have prepared children well for it and it will not be referred to as a 'test'.
- + The screening will take around 10 minutes per child, although children are allowed to work at their own pace and there is no time limit.
- + If your child is struggling, the teacher can stop the check.
- + Each child will sit one-to-one with an adult and will be asked to read the screening words out loud.

What Does the Check Look Like?

chip	fod 
hill	bep 
jars	zat 
shack	ult 

What Happens after the Check?

- + We must report the results of the Phonics Screening Check to parents and carers before the end of the summer term.
- + We will also tell you what support has been put in place to help your child.
- + Children who do not pass the Phonics Screening Check in year 1 will go on to retake it in year 2.

How Can you Help at Home?

- + Read with your child as often as possible. Read to them and get them to read to you
- + Watch the videos that will be sent weekly.
- + Keep it short and sweet.
- + Lots of praise!

Question and Further Information

- + Ruth Miskin Parents' Page:
+ <https://www.ruthmiskin.com/parents/>
- + Ruth Miskin Facebook:
+ <https://www.facebook.com/miskin.education>
- + Free e-books for home reading:
+ <http://www.oxfordowl.co.uk/Reading/>