

# Meadow Park Academy – Reception Overview



|          | Literacy/Topic                                                                                                | Maths                                                                                  | Science                                                                                                                                                                    | Geography                                                                                                                       | History                                                                                                                                                      | Art & Design                                                                                                                                                 | D&T                                                                                                                                    | RE                                                                                                                                                                            | Computing                                                                                                                                                  | PE                                                                                                                                                | PSHE                                                                                                                                                   | Spanish                                                                    | Music                                                                                                                 | Experiences                                  |
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| Autumn 1 | <b>All About Me</b><br><br>Colour Monster<br><br>Elmer<br><br>Owl Babies                                      | Place Value<br>Number composition<br>Subitising                                        | <b>Our body &amp; senses</b><br><br>Name body parts and know what they do.<br><br>Understand how humans grow<br>Explain the function of senses.                            |                                                                                                                                 | <b>Who is in my family?</b><br><br>Children will talk about members of their immediate family and community.                                                 |                                                                                                                                                              | <b>Junk Modelling</b><br><br>Children will explore structural elements such as material and shape to create junk models.               | <b>What does it mean to be kind?</b><br><br>Children will learn how people show kindness.                                                                                     | <b>Early Technology</b><br><br>Explore technology at home and at school. Think about how to stay safe online learn about technology at work.               | <b>Agility, space and movement</b><br><br>Moving safely, in different ways, across a space.<br>Travelling across mats                             | <b>Being Me in my world</b><br><br>Identify who they are and what feelings they feel.<br>Begin to learn about their school community, being kind       | <b>Los saludos</b><br><br>Basic greetings in a foreign language.           | <b>Musical activities</b><br><br>The children will learn and develop musical and general skills, such as listening.   |                                              |
|          | <b>Once Upon a Time</b><br><br>The Gingerbread Man<br>The Three Little Pigs<br>Goldilocks and the Three Bears | Place Value<br>Number composition<br>Subitising                                        | <b>Machines</b><br><br>Observe and interact with natural processes, such as a magnet attracting an object and a boat floating on water.<br>Decide which shapes roll better |                                                                                                                                 | <b>Meadow Park &amp; Tilehurst</b><br><br>Children will comment on images of familiar situations in the past (home and school through the ages in Tilehurst) | <b>Autumn Adventures</b><br><br>Children will learn about Autumnal landscapes, colours and textures.                                                         |                                                                                                                                        | <b>Remembrance</b><br><br>Abraham and Sarah, Moses, Prophet Muhammad and Khadijah, Guru Nanak, Bahá'u'lláh, Buddha, Darwin, Stories of Jesus – Nativity, Easter, incarnation. | <b>Developing Technology</b><br><br>Learn about technology and will develop independence when using technology in school, including asking for help        | <b>Dance</b><br><br>Dancing, based on the movement of minibeasts.<br><br><b>Moving</b> , with confidence, in different ways.                      | <b>Celebrating Difference</b><br><br>Children will explore things that are similar and things that different between them and other people.            | <b>Los colores y los numeros</b><br><br>Counting to 10 and common colours. | <b>Me!</b><br><br>Children will learn to sing nursery rhymes and action songs.                                        | Hexagon<br>Pantomime trip                    |
| Spring 1 | <b>Adventures</b><br><br>We're Going on a Bear Hunt<br><br>On the Way Home<br><br>The Gruffalo                | Place Value<br>Number composition<br>Subitising                                        | <b>Food</b><br><br>Identify what food is and what it does for our body; begin to consider which are healthy choices that can help us grow.                                 | <b>Mapping School</b><br><br>Explore the school environment and the local area. Begin drawing maps of the playground.           |                                                                                                                                                              |                                                                                                                                                              | <b>Cooking - Soup</b><br><br>Children will work as a group to plan, prepare and cook a soup using seasonal vegetables.                 | <b>Why are some places special?</b><br><br>Children will learn churches, home shrines, Mosques, Gurdwara, Temple, Synagogue and other places of worship.                      | <b>Technology for Media</b><br><br>Use computer software to play games and create images. Use technology to watch video.                                   | <b>Dance</b><br><br>Dance, inspired by farm animals<br><b>Ball Skills</b><br>Learn how to move in different ways, while holding an object.        | <b>Dreams &amp; Goals</b><br><br>Discuss what their goals are and how to achieve them. They will also explore all the emotions that go alongside this. | <b>Canciones infantiles</b><br><br>Learn 6 traditional nursery rhymes.     | <b>Everyone!</b><br><br>Learn to sing nursery rhymes and action songs.                                                |                                              |
| Spring 2 | <b>Travel</b><br><br>Mr Gumpys Outing<br><br>Whatever Next<br><br>Mrs Armitage on Wheels                      | Addition and subtraction<br>Multiplication and division (sharing)                      | <b>Forces</b><br><br>Learn about push and pull motions and begin to consider the amount of force put on an object.                                                         |                                                                                                                                 | <b>Travel &amp; Transport</b><br><br>Children will explore modes of transport used in Tilehurst in history, focusing on non-motorised and motorised vehicles | <b>Celebrations in art</b><br><br>Examine how art and design impact celebrations around the world including Chinese New Year, Mardi Gras and St David's Day. |                                                                                                                                        | <b>Special Occasions</b><br><br>Shabbat, Channukah, Holi, Diwali, Eid, Ramadhan, Vaisakhi, Wesak, Christmas, Easter, Pentecost, Harvest.                                      | <b>Technology for Research</b><br><br>Use the internet to explore images online and find out facts, with the support of an adult.                          | <b>Catching &amp; Throwing</b><br><br>Throwing both underarm and overarm with some accuracy. Dancing, based on fairytales                         | <b>Healthy Me</b><br><br>Children will explore things that are unique about them and how they fit into their community.                                | <b>En la selva</b><br><br>Learn 7 jungle animals (nouns)                   | <b>Our world</b><br><br>Learn to sing nursery rhymes and action songs.                                                | Brookands Museum                             |
|          | <b>In the Garden</b><br><br>Olivers Vegetables<br><br>Tiny Seed<br><br>Mad about Minibeasts                   | Addition and subtraction<br>Multiplication and division (sharing)<br>Shapes<br>Measure | <b>Plants</b><br><br>Draw pictures of plants and begin to learn about the parts. Experience planting seeds and growing new life!                                           | <b>Africa (Kenya)</b><br><br>Compare the Kenyan environment to their own. Learn about different animals, landscape and culture. |                                                                                                                                                              |                                                                                                                                                              | <b>Structures – Pen pot</b><br><br>Children will apply their prior knowledge of junk modelling and design and create a stable pen pot. | <b>What can we learn from stories?</b><br><br>Learn about a range of creation stories including the scientific and other tales with a moral.                                  | <b>Safety in Technology</b><br><br>Learn how to log on and off devices safely, including how to keep passwords private.                                    | <b>Outdoor Learning</b><br><br>Staying safe outdoors and learning about fire, nature and shelter.                                                 | <b>Relationships</b><br><br>Children will explore things that are unique about them and how they fit into their community.                             | <b>Los transportes</b><br><br>Learn 7 modes of transport.                  | <b>My stories</b><br><br>Learn to sing nursery rhymes and action songs.                                               |                                              |
| Summer 2 | <b>Seaside</b><br><br>Sharing a Shell<br><br>Lighthouse Keepers Lunch<br><br>Commotion in the Ocean           | Addition and subtraction<br>Multiplication and division (sharing)<br>Shapes<br>Measure | <b>Materials</b><br><br>Learn about different materials and begin to describe them – rough, smooth, bumpy, opaque, transparent.                                            | <b>By the seaside</b><br><br>Learn about the features of the seaside, including human and physical landmarks.                   |                                                                                                                                                              | <b>Seaside</b><br><br>Children will explore sculpture, texture and colour to create seaside inspired artwork.                                                |                                                                                                                                        | <b>Why are some items special?</b><br><br>Children will learn about artefacts from a range of religions..                                                                     | <b>Technology for me</b><br><br>Develop their skills of logging on and logging off. They will search for images themselves, developing their typing skill. | <b>Ball skills</b><br>Show an awareness of themselves and others.<br><br><b>Athletics</b><br>Demonstrate basic balances using patches and points. | <b>Changing Me</b><br><br>Children will learn about their differences and similarities and how they've changed over time.                              | <b>Bajo el mar</b><br><br>Learn 7 different sea creatures.                 | <b>Big Bear Funk</b><br><br>The children will learn about musical elements and components, in preparation for Year 1. | By the seaside – Bournemouth Oceanarium Trip |