



# Welcome to Meadow Park Academy

Early Years Foundation Stage



Official Meadow Park Academy Page

**an**them

# Meet our EYFS Teachers



**Miss Parsons**



**Mrs McHugh**

We will be supported by a team of Teaching Assistants.

# Curriculum Overview

Activities in Reception are carefully planned and organised in order to provide a range of learning experiences. Individual records are kept by staff to record the activities your child participates in and undertakes, as well as their progress in specific skills.

Planning for each week is carried out using a topic-based approach, following the children's interests and responding to specific events.

There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:

- ▶ **Personal, Social and Emotional Development**
- ▶ **Physical Development**
- ▶ **Communication and Language**
- ▶ **Literacy**
- ▶ **Mathematics**
- ▶ **Understanding the World**
- ▶ **Expressive Arts and Design**

Throughout the EYFS, children will be working towards the **Early Learning Goals**. These describe the level of attainment expected at the end of your child's reception year in school.

## The EYFS Framework states...

"Each area of learning and development must be implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others. Children learn by leading their own play, and by taking part in play which is guided by adults. ."

# Prime Areas

There are three prime areas of the EYFS Framework. These areas are particularly important for children as they form the basis for learning in all other areas. They are:

**Communication  
and language**

**Physical  
Development**

**Personal, Social  
and Emotional  
Development**



# Communication and Language

## Listening, Attention & Understanding

Children learn to listen carefully and demonstrate sustained attention. They experience a rich language environment, where adults engage children in high quality conversations. Children learn to respond to what they hear with relevant questions and comments to clarify their understanding.

## Speaking

Children will develop confidence and skills in expressing themselves. They are supported to speak in a range of situations and to use full sentences, past, present and future tenses, and conjunctions.



# Physical Development

## Gross Motor Skills

Through plenty of opportunities for physical activity, children develop their strength, balance, co-ordination, control and movement. They will begin to negotiate space & obstacles safely with consideration of selves & others.

## Fine Motor Skills

Children will develop their ability to use a range of small tools including scissors, paint brushes and cutlery. They will also learn how to hold a pencil correctly and begin to show care and accuracy when drawing.



# Personal, Social and Emotional Development

## Self-Regulation

Children will be supported to understand their emotions and the emotions of others. They will learn to regulate their behaviour accordingly. Children also develop their ability to follow instructions and classroom routines.

## Managing Self

Through a nurturing environment, children are supported to develop a positive sense of themselves and others. Children also learn to manage their own needs, such as toileting, eating and dressing.

## Building Relationships

Children will be supported to form positive relationships with their peers. They will learn to take turns, share and listen to others.





# Specific Areas

There are four further Specific Areas of learning, through which the three Prime Areas are strengthened and applied.

**Literacy**

**Mathematics**

**Understanding the World**

**Expressive Arts and Design**



# Literacy

## Comprehension

Children are read a wide range of high-quality texts, both fiction and non-fiction. Children demonstrate their understanding of what has been read to them through acting the story out in role play or small world play, through asking appropriate questions or making comments, or by using recently introduced vocabulary in their play.

## Word Reading

Through our phonics programme, children will learn to read simple words and phrases.

## Writing

Children are taught to correctly form letters. Through their knowledge of phonics, children will learn to write simple words and phrases.





# Mathematics

## Number

Children are supported to develop a deep understanding of numbers to 10, including automatic recall of number bonds. They also learn to subitise (see an amount without counting) up to 5.

## Number Patterns

Children learn to count beyond 20. They learn to compare and contrast numbers, using the vocabulary greater, smaller, more than, less than, the same. They also explore doubling, sharing equally and odds & evens.

## Shape, Space and Measure

There is no ELG for shape, space and measure, but these are important skills that we will explore. Children learn 2D and 3D shape names and how to combine shapes to create new shapes. They also learn to use the language of comparison, such as tall, taller, tallest.

# Understanding the World

## Past & Present

Through stories, children will learn about some of the similarities and differences between now and the past.

## People, Culture & Communities

Children will learn about the different roles of key people in the community. They learn about other cultures through celebrating different religious festivals. Through stories, children explore similarities and differences between life in this country and life in other countries.

## The Natural World

Children will be encouraged to explore and observe the natural world around them, including plants and animals. They will learn about seasonal change and changing states of matter.



# Expressive Arts and Design

## Creating with Materials

Children are encouraged to explore and play with a wide range of media, materials, tools & techniques, and experiment with colour, texture and form. They are supported to share their creations with others and explain their design process.

## Being Imaginative & Expressive

Children are given opportunities to be imaginative and expressive in role play and small world play. They will also perform songs, learn nursery rhymes, and dance to music.



# Reception Baseline Assessment



This is a statutory assessment for all reception children in the country, covering Literacy, Communication & Language and Maths. It comprises short, practical activities for the children to complete with their teacher. The children will not be aware that they are completing an assessment, and it is not something that they can prepare for in advance, so please do not worry!

It is used to measure progress between entering reception and leaving year 6 and you will receive a summary of your child's assessment during the Autumn term.



# Our Day

- ▶ We have short daily lessons where children sit on the carpet. Phonics, English, Math's, Topic
- ▶ Small group or 1:1 work with an adult
- ▶ Story times
- ▶ Morning snack - fruit provided from home
- ▶ Afternoon snack - provided by school
- ▶ Busy Learning.

# Our Week

In the Autumn term, you will be told when each of these weekly activities is happening.

- ▶ Forest School
- ▶ P.E.
- ▶ Trip to the library
- ▶ Changing books (Reading and Sharing Books)





# Communication

There are a variety of ways that we maintain contact with you and keep you informed about what we are doing in school.

- ▶ Dojo (Communication Platform)
- ▶ Acorn Class Newsletter (Termly)
- ▶ Busy Learning (Once a term)
- ▶ Head Teacher Newsletter (Weekly)
- ▶ Open Door Policy (End of Day)

# Get School Ready!

Labelling  
Belongings

Uniform

Trips

Toilet

Morning Snack

Afternoon Snack  
- Provided by  
school

Milk

Reading Books  
and Sharing  
Books

Lunches - No  
Nuts, Chocolate

PE Kit



# Eating and Drinking



- ▶ I can use a spoon, knife and fork.
- ▶ I can open my lunch box as well as wrappers and packaging.
- ▶ I can drink from a water bottle, carton or open cup

# Self-Care and Independence

- ▶ I can wash and dry my hands.
- ▶ I can wipe my nose.
- ▶ I can put on/fasten my coat and shoes.
- ▶ I can use the toilet.
- ▶ I am learning to dress/undress



# Reading and Writing

I can recognise/read my name.



I can hold a pencil to draw and scissors to cut.



I enjoy listening to stories and rhymes for a period of time.



I am learning to write my name.





# Numbers

- ▶ I can count a small number of items.
- ▶ I like singing number rhymes or songs.
- ▶ I am learning to say numbers to ten.
- ▶ I can recognise some numbers.



We are extremely proud of our Forest School, which includes an outdoor classroom, wildlife area and pond. Through play, exploration, and hands-on experiences in our natural setting, our children develop confidence and self-esteem, whilst learning to take and assess risks.



# Enrichment weeks

We feel strongly about providing our children with enriching experiences that go beyond the National Curriculum offer. As such, we plan for a variety of experiences throughout the academic year.

Black History Month



Science Week



Maths Week

Sport & Health Week



Geography & Language Week



# All About Me Summer Challenge

Please collect your child's scroll on the way out.

# Thank you

We hope that this presentation has been useful. Should you have any questions, please feel free to speak to a member of staff.

We aim to ensure that your children's experience at Meadow Park Academy is a happy and rewarding one. We look forward to working with both you and your children.