Maths

- Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers.
- Solve problems, including missing number problems, involving multiplication and division.
- Measure, compare, add and subtract: length, mass and volume/capacity.

Music

- Join in musical activities, learning vocabulary such as beat and pulse.
- Continuing patterns and rhythms.

RE

- To be able to explain what morals, rules and quidance are.
- To explore the question 'Where do we get our morals from?' in various different religions.
- Identify similarities and differences between different religious quidance.

PΕ

- We will be doing dance in PE this term.
- In our second PE slot we will be doing Forest School!

Science

- To explore what a rock is.
- To explore the formation of rocks.
- We will carry out experiments and investigations around rocks, particularly fossils.



Core Texts





Computing

We will explore the concept of sequencing in programming through Scratch. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured

Curriculum Enhancer

Healthy body, Healthy Mind



English

- We will be using the book 'Escape to Pompeii' to explore the features of a historical report, and work towards writing our own.
- We will also be looking at The Firework Maker's Daughter in Reading lessons, building our inference, and summarising skills.

Art

- To use clay to create our own versions of the Lion Man sculpture.
- We explore cave painting from throughout the Stone Age period and then create our own class cave painting.

PSHE

• Exploring different aspects of friendships, including what makes a good friend and how we can deal with certain situations.

History

- This term we learn about The Stone Age period, including the Palaeolithic, Mesolithic and Neolithic periods and the differences between them.
- This included learning about weapons, tools and shelters