

Maths

- ♦ To count and understand coins and notes using pounds and pence
- ♦ To compare different amounts of money
- ♦ To make amounts using different coins
- ♦ Calculate with money including finding change
- ♦ Recognise and make equal groups
- ♦ Use arrays to represent multiplication
- ♦ Make equal groups using grouping and sharing

Music

- ♦ Listen and appraise a range of genres of music
- ♦ Join in musical activities building on pulse and rhythm
- ♦ Sing in time and use percussion instruments to keep the beat

PSHE

- ♦ Recognise hopes and fears
- ♦ Understand rights and responsibilities in class and within school
- ♦ Contribute ideas about rewards and understand consequences.

PE

- ♦ Developing the Fundamental movement skills through ball skill

RE

- ♦ Explore Muslim prayer positions
- ♦ Understand why Muslims wash before praying, and how they show commitment by praying

Geography

- ♦ Name, locate and compare characteristics of the four UK countries
- ♦ Locate the capital cities of the UK and the surrounding seas

Earth and Beyond Year 2 - Spring 1

Core Texts

- This term we are reading a range of short stories to build out fluency
- Some of us will finish reading *Fantastic Mr Fox*
- Our writing will be inspired by *The Bear and the Piano*



Curriculum Enhancer



This term we are focusing on Earth! As part of our Geography, we learn about our world.

English

- ♦ This term we are going to be writing a wishing tale. We will explore themes of bravery.
- ♦ As part of this, we will learn to use adjectives in a list with commas to describe key characters and settings
- ♦ We start to explore progressive tense
- ♦ We will write letters and thought bubbles in role

Art— Artist study: Georgia O'Keeffe

- ♦ Observe and sketch flowers in the style of the artist
- ♦ Explore colour mixing
- ♦ Design a print template and create prints
- ♦ Explore a range of print techniques

Science

- ♦ Understand that plants need water, light and a suitable temperature to grow
- ♦ Understand the difference between a seed and a bulb
- ♦ Understand the importance of seeds and flowers and how a seed grows into a plant

Computing

- Understanding that algorithms are a series of instructions given to a computer to follow
- To design and debug an algorithm