

## Maths

Following the White Rose programme, we continue to explore numbers and amounts in different contexts. Our units are:

- Introducing 0
- Comparing numbers to 5
- Composition of 4 & 5
- 6, 7, & 8
- Combining 2 amounts
- Making pairs
- Comparing mass
- Comparing capacity
- Length & height

## Communication and language

Oracy continues to be a huge part of our curriculum. This term we promote speech through:

- Retelling and sequencing stories
- Make comments about what they have heard.
- Answer how and why questions.

As part of communicating through writing and mark marking, we will learn to:

- Write simple sentences using adjectives and tricky words.
- Write in role as key story characters.
- Label character from a story

## Expressive Arts and Design

Children will have the opportunity to develop their creative skills by –

- Building dens for hibernating animals
- Folding paper to create zigzag moving Chinese dragons
- Making Chinese dragon hand puppets
- Acting in role in our Chinese restaurant.

## **Trips, Visits/Experiences or Celebrations**

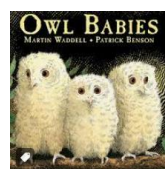
Chinese New Year Parade, Pancake Day, Safer Internet Day

## **Our Wonderful World**

### **EYFS**

### **Spring Term 1**

#### **Core texts:**



## **Personal, Social and Emotional Development**

The children continue to learn about self-regulation.

We guide them in:

- Making Independent choices
- Show goal directed behaviour
- Solve real problems
- Use pretend play to think beyond the 'here and now' to understand another perspective

## **Curriculum Enhancer**



**Our world, our community, our future**

## **Physical Development**

This term we continue to develop fine motor control. The children will:

- Continue to develop pencil grip in tripod style.
- Use a range of tools scissors, hammers, nails, saws, needles and thread to create their own models.

**In our PE sessions with Miss Clarke, the children are learning batting and aiming** – the children will be introduced to games with teams, rules and targets as well as building body strength, balance and coordination.

## **Music**

- Listening to music from China linked to our topic on Chinese New Year
- Learning and performing number rhymes.
- Performing songs within the Christmas performance
- Introduce music from India (linked to Diwali) – provide costumes and props in the role play area to promote dance in pretend play

## **Understanding of the world**

We will learn about the story of 'The Great Race' which is the story linked to the festival of Chinese New Year. We will learn that different people have different beliefs and celebrate in different ways.

As part of our topic about 'Winter Sleep' and 'Owl Babies' we will learn about different animals. Labelling animals and their different features. Learning about where they live and what they eat.