



Autumn	The senses				
Prior learning					
Lesson objectives	<p>Identify key senses of the human body</p> <p>Describe what senses can help us to do</p> <p>Name which parts of the body are linked by senses</p>	<p>Explain that different materials can make different sounds</p> <p>Make a simple musical instrument</p> <p>Explain how to change a sound being made</p>	<p>Understand sound as vibrations</p> <p>Explain how I use my sense of hearing and sight</p> <p>Draw and write items from memory using clues from my senses</p>	<p>Feel an object without seeing it and describe it in detail</p> <p>Describe the taste of something</p> <p>Understand the words feel and taste</p>	<p>Identify key senses of the human body</p> <p>Describe what senses can help us to do</p> <p>Name which parts of the body are linked by senses</p>
Key vocabulary	Senses, eyes, sight, taste, touch	Trumpet, read, ripple, noise, vibration	Senses, hearing, sight, sound, yellow	Smell, touch, taste, orange, slice	Taste, senses, colour, sight, taste buds
Creative context					
ELG objectives	<p><b>PD:</b> Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases</p> <p><b>PSED:</b> Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions</p>	<p><b>EAD:</b> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p> <p><b>EAD:</b> Make use of props and materials when role playing characters in narratives and stories</p> <p><b>EAD:</b> Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music</p>	<p><b>CL:</b> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p> <p><b>CL:</b> Make comments about what they have heard and ask questions to clarify their understanding</p>	<p><b>CL:</b> Make comments about what they have heard and ask questions to clarify their understanding</p> <p><b>PSED:</b> Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions</p>	<p><b>CL:</b> Make comments about what they have heard and ask questions to clarify their understanding</p> <p><b>PSED:</b> Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions</p>
Future learning	Sound in Y4				