



Autumn		Our body				
Prior learning						
Lesson objectives	<p>Explain how I use my arms, legs, and chest.</p> <p>Give examples to explain how I use my arms, legs, and chest.</p> <p>Label parts of my body on a diagram.</p>	<p>Explain how my hands can be used</p> <p>Explain how my feet can be used.</p> <p>Understand the different body parts.</p>	<p>Describe and explain how we use our eyes and nose to see and smell.</p> <p>Know which senses our eyes and nose are used for.</p> <p>Know what the eyes and nose are and where they are.</p>	<p>Explain how ears work.</p> <p>Explain the functions of your mouth.</p> <p>Understand the functions of your hair.</p>	<p>Understand how humans grow.</p> <p>Describe changes in our own bodies.</p> <p>List some ways we have changed from a baby.</p>	<p>Understand similarities and differences in human beings.</p> <p>Describe ways in which you are unique to others.</p> <p>Know the different features of your Body.</p>
Key vocabulary	Arm, leg, chest, jump, move	Hand, finger, feet, walk, run	Eyes, nose, face, blink, colour	Ears, mouth, hair, eyebrows, teeth	Baby, food, grow, hair, teeth	Freckles, gene, sibling, different, unique
Creative context						
ELG objectives	<p>UTW: Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>CL: Make comments about what they have heard and ask questions to clarify their understanding</p>	<p>PD: Use a range of small tools, including scissors, paint brushes and cutlery</p> <p>EAD: Share their creations, explaining the process they have used</p>	<p>EAD: Make use of props and materials when role playing characters in narratives and stories</p> <p>CL: Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary</p> <p>PSED: Show an understanding of their own feelings and those of others, and begin to regulate their</p>	<p>PD: Begin to show accuracy and care when drawing</p> <p>EAD: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p>	<p>UTW: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <p>CL: Make comments about what they have heard and ask questions to clarify their understanding</p>	<p>CL: Make comments about what they have heard and ask questions to clarify their understanding</p> <p>UTW: Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>



Science – EYFS



			behaviour accordingly PD: Negotiate space and obstacles safely, with consideration for themselves and others			
Future learning						