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Disciplinary knowledge 	LL sound in amarillo & me llamo. J sound in rojo & Naranja. Accents can only be written on vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! Therefore, the stress falls on the syllable with the vowel. As seen in superhé-roe and superhero-ína. Nouns & articles/determiners. We will start to notice that in Spanish there are often more options for single words like determiners than in English. For example, as seen with the word for 'a' in Spanish; un superhéroe but una superheroína. We will see that this happens a lot in Spanish and learn why in future units.	LL sound in amarillo & me llamo. J sound in rojo & Naranja. Accents can only be written on vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! Therefore, the stress falls on the syllable with the vowel. As seen in superhé-roe and superhero-ína. Nouns & articles/determiners. We will start to notice that in Spanish there are often more options for single words like determiners than in English. For example, as seen with the word for 'a' in Spanish; un superhéroe but una superheroína. We will see that this happens a lot in Spanish and learn why in future units.	LL sound in amarillo & me llamo. J sound in rojo & Naranja. Accents can only be written on vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! Therefore, the stress falls on the syllable with the vowel. As seen in superhé-roe and superhero-ína. Nouns & articles/determiners. We will start to notice that in Spanish there are often more options for single words like determiners than in English. For example, as seen with the word for 'a' in Spanish; un superhéroe but una superheroína. We will see that this happens a lot in Spanish and learn why in future units.	LL sound in amarillo & me llamo. J sound in rojo & Naranja. Accents can only be written on vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! Therefore, the stress falls on the syllable with the vowel. As seen in superhé-roe and superhero-ína. Nouns & articles/determiners. We will start to notice that in Spanish there are often more options for single words like determiners than in English. For example, as seen with the word for 'a' in Spanish; un superhéroe but una superheroína. We will see that this happens a lot in Spanish and learn why in future units.	LL sound in amarillo & me llamo. J sound in rojo & Naranja. Accents can only be written on vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! Therefore, the stress falls on the syllable with the vowel. As seen in superhé-roe and superhero-ína. Nouns & articles/determiners. We will start to notice that in Spanish there are often more options for single words like determiners than in English. For example, as seen with the word for 'a' in Spanish; un superhéroe but una superheroína. We will see that this happens a lot in Spanish and learn why in future units.	LL sound in amarillo & me llamo. J sound in rojo & Naranja. Accents can only be written on vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! Therefore, the stress falls on the syllable with the vowel. As seen in superhé-roe and superhero-ína. Nouns & articles/determiners. We will start to notice that in Spanish there are often more options for single words like determiners than in English. For example, as seen with the word for 'a' in Spanish; un superhéroe but una superheroína. We will see that this happens a lot in Spanish and learn why in future units.
Recorded learning 	Reading: Use sheet Slide 24 -26 medium. Trim and stick in book and complete.	Writing: In books write Spanish for I know how to run, fly, jump. Draw	Writing: Slide 40-42 sheet 1 between 2. Rewrite sentences in order directly into books.	Speaking: Print and stick song lyrics in books trimmed. Learn Nathan's song.	Reading: Use reading worksheet. Trim and stick in books –	Grammar: Draw line down centre of page. Label columns with un superhéroe and una



Spanish – Year 2



		diagram to demonstrate meaning.			circle errors and re-write sentences.	superheroína. Chdn then name superheroes in each column if masculine or feminine.
Future learning 						