








Autumn 2	Classroom instructions			
<b>Prior learning</b> 	Numbers were learned last half term which could be used for countdowns for behaviour management.			
<b>Lesson objective</b> 	To understand how to answer the register in Spanish.	To understand when I am asked to sit down or stand up in Spanish.	To understand when I am asked to listen or be quiet in Spanish.	To be able to understand and respond to a range of classroom instructions.
<b>Key vocabulary</b> 	Presente – Present Buenos Dias – Good Day Hola – Hello	Sentaos – Sit Down Levantaos – Stand Up Por Favor - Please	Escuchad – listen Silencio - silence	Presente – Present Buenos Dias – Good Day Hola – Hello Sentaos – Sit Down Levantaos – Stand Up Por Favor – Please Escuchad – listen Silencio - silence
<b>Creative context</b> 	<a href="#">Buenos Dias Good Morning - Spanish Greeting Song by Native Speaker - YouTube</a>			<a href="#">Learn Spanish Greetings - Hola Amigo - with BASHO &amp; FRIENDS</a>
<b>Substantive knowledge</b> 	Recognise, understand and respond to key classroom instructions in the foreign language.	Recognise, understand and respond to key classroom instructions in the foreign language.	Recognise, understand and respond to key classroom instructions in the foreign language.	Recognise, understand and respond to key classroom instructions in the foreign language.
<b>Disciplinary knowledge</b> 				
<b>Recorded learning</b> 	Flashcards stuck in book with Spanish written. Chdn write English translation underneath.	Photo in books – play a game of Simon says with Sentaos and Levantaos.	Flashcards stuck in book with Spanish written. Chdn write English translation underneath.	Flashcards stuck in book with Spanish written. Chdn write English translation underneath.



# Spanish – Year 1



Future learning



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