Spanish – Year 3

Summer 1	Caperucita Roja					
Prior learning						
Lesson objective	To introduce the unit and the 8 nouns with the correct determiner for characters and objects related to the story of Little Red Riding Hood.	To introduce the next set of nouns (parts of the body) that are related to Little Red Riding Hood and to extend further by learning some more parts of the body that are not mentioned in the story.	To consolidate all key vocabulary related to the story of Caperucita Roja (Little Red Riding Hood) and to put this vocabulary into context by listening to the story being read aloud in Spanish for the first time.	To learn how to read and spell all the key vocabulary related to the story of Caperucita Roja (Little Red Riding Hood) and to put this knowledge into context by reading the story in Spanish.	To consolidate the pronunciation and spelling of all the key vocabulary related to the story of Caperucita Roja (Little Red Riding Hood) and to use this knowledge as a foundation to learn more words from the story in Spanish.	To consolidate all knowledge from the unit and complete the end of unit assessment.
Key vocabulary	Caperucita Roja – Little Red Riding Hood Los padres – the parents Una casa – a house Un bosque – a forest Unos pasteles – some cakes El lobo – the wolf La abuela – the grandmother El Cazador – the hunter	los ojos = the eyes las orejas = the ears la boca = the mouth los dientes = the teeth la nariz = the nose las piernas = the legs los brazos = the arms los pies = the feet	As lessons 1 and 2.	As lessons 1 and 2.	As lessons 1 and 2.	As lessons 1 and 2.
Creative context	Songs in Language Angels	Songs in Language Angels	Songs in Language Angels	Songs in Language Angels	Songs in Language Angels	Songs in Language Angels
Substantive knowledge	Sit and listen to a familiar story being told in Spanish. Learn to use picture and word cards to recognise and help retain new	Sit and listen to a familiar story being told in Spanish. Learn to use picture and word cards to recognise and help retain new	Sit and listen to a familiar story being told in Spanish. Learn to use picture and word cards to recognise and help retain new	Sit and listen to a familiar story being told in Spanish. Learn to use picture and word cards to recognise and help retain new	Sit and listen to a familiar story being told in Spanish. Learn to use picture and word cards to recognise and help retain new	Sit and listen to a familiar story being told in Spanish. Learn to use picture and word cards to recognise and help retain new language.

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	language. Remember key parts of the body in Spanish.	language. Remember key parts of the body in Spanish.	language. Remember key parts of the body in Spanish.	language. Remember key parts of the body in Spanish.	language. Remember key parts of the body in Spanish.	Remember key parts of the body in Spanish.
Disciplinary knowledge	Phonics focus: CH J Ñ LL RR J sound in Caperucita Roja, las orejas & los ojos Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable as in na-riz. For words that end in a vowel or 'n' and 's' it is normally second to last syllable like a-bue-la. Definite and indefinite articles/determiners. In the story there will be many definite and indefinite articles/determiners that we will recognise from previous units.	Phonics focus: CH J Ñ LL RR J sound in Caperucita Roja, las orejas & los ojos Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable as in na-riz. For words that end in a vowel or 'n' and 's' it is normally second to last syllable like a-bue-la. Definite and indefinite articles/determiners. In the story there will be many definite and indefinite articles/determiners that we will recognise from previous units.	Phonics focus: CH J Ñ LL RR J sound in Caperucita Roja, las orejas & los ojos Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable as in na-riz. For words that end in a vowel or 'n' and 's' it is normally second to last syllable like a-bue-la. Definite and indefinite articles/determiners. In the story there will be many definite and indefinite articles/determiners that we will recognise from previous units.	Phonics focus: CH J Ñ LL RR J sound in Caperucita Roja, las orejas & los ojos Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable as in na-riz. For words that end in a vowel or 'n' and 's' it is normally second to last syllable like a-bue-la. Definite and indefinite articles/determiners. In the story there will be many definite and indefinite articles/determiners that we will recognise from previous units.	Phonics focus: CH J Ñ LL RR J sound in Caperucita Roja, las orejas & los ojos Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable as in na-riz. For words that end in a vowel or 'n' and 's' it is normally second to last syllable like a-bue-la. Definite and indefinite articles/determiners. In the story there will be many definite and indefinite articles/determiners that we will recognise from previous units.	Phonics focus: CH J Ñ LL RR J sound in Caperucita Roja, las orejas & los ojos Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable as in na-riz. For words that end in a vowel or 'n' and 's' it is normally second to last syllable like a-bue-la. Definite and indefinite articles/determiners. In the story there will be many definite and indefinite articles/determiners that we will recognise from previous units.
Recorded learning	**Writing** – Use the picture cards from Language Angels. Chdn to cut out a stick in books and label with correct noun and determiner/article.	**Listening –** Play Simon Says task. No evidence in books.	**Reading –** Print and trim matching task. Chdn to stick in books and use ruler to join lines. Challenge – translate writing underneath in English.	**Reading:** Print and trim sheet for Slides 19-30. Circle correct vocabulary for the picture shown. Challenge – use incorrect vocabulary and create word bank underneath in books.	**Writing:** Use writing task medium sheet trimmed and stuck in books. Pupils complete using word bank.	END OF UNIT ASSESSMENT trimmed and stuck in books. Self marked and corrected with purple pen.
Future learning						