Spanish – Year 3

Spring 2	Las formas					
Prior learning						
Lesson objective	To be able to name 5 shapes in Spanish.	To learn how to name (with accurate pronunciation) and remember 5 more shapes in Spanish with their indefinite articles/determiners.	To consolidate all 10 shape nouns with their indefinite articles/determiners and will start to attempt to spell these words in Spanish.	To consolidate all 10 shape nouns with their indefinite articles/determiners and will learn/revise numbers 1-5 in Spanish so that we can talk about more than one shape.	To consolidate their knowledge of the 10 shapes along with numbers 1-5 in Spanish using a variety of tasks.	To consolidate all knowledge from the unit and complete the end of unit assessment.
Key vocabulary	las formas = (the) shapes un triángulo = a triangle un cuadrado = a square un óvalo = an oval un círculo = a circle un rectángulo = a rectangle	un pentágono = a pentagon un hexágono = a hexagon un rombo = a rhombus una línea = a line una estrella = a star	Dibujad… = Draw… las formas = (the) shapes un triángulo = a triangle un cuadrado = a square un óvalo = an oval un círculo = a circle un rectángulo = a rectangle un pentágono = a pentagon un hexágono = a hexagon un rombo = a rhombus una línea = a line una estrella = a star	uno = one dos = two tres = three cuatro = four cinco = five	As previously	
Creative context	Songs in Language Angels	Songs in Language Angels	Songs in Language Angels	Songs in Language Angels	Songs in Language Angels	Songs in Language Angels
Substantive knowledge	Name, recognise and remember up to 10 shapes in Spanish. Attempt to spell some of these shapes in	Name, recognise and remember up to 10 shapes in Spanish. Attempt to spell some of these shapes in	Name, recognise and remember up to 10 shapes in Spanish. Attempt to spell some of these shapes in	Name, recognise and remember up to 10 shapes in Spanish. Attempt to spell some of these shapes in	Name, recognise and remember up to 10 shapes in Spanish. Attempt to spell some of these shapes in	Name, recognise and remember up to 10 shapes in Spanish. Attempt to spell some of these shapes in

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	Spanish. Attempt to remember which shapes are masculine or feminine. Revise and/or learn numbers 1-5 in Spanish.	Spanish. Attempt to remember which shapes are masculine or feminine. Revise and/or learn numbers 1-5 in Spanish.	Spanish. Attempt to remember which shapes are masculine or feminine. Revise and/or learn numbers 1-5 in Spanish.	Spanish. Attempt to remember which shapes are masculine or feminine. Revise and/or learn numbers 1-5 in Spanish.	Spanish. Attempt to remember which shapes are masculine or feminine. Revise and/or learn numbers 1-5 in Spanish.	Spanish. Attempt to remember which shapes are masculine or feminine. Revise and/or learn numbers 1-5 in Spanish.
Disciplinary knowledge	LL sound in 'estrella' J sound in 'dibujad' Stress placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' or 's', it is normally the second to last syllable like rom-bo and es-tre-lla. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lí-ne-a, cír-cu-lo, ó-va-lo, and pent-á-go-no. Nouns, gender & articles/determiners. In this unit we will be exploring that the word for 'a/an' in Spanish can be either 'un' (masculine) or 'una' (feminine) – this is called the gender of the noun. We will learn that it is important to remember which shapes are masculine and which shapes are	LL sound in 'estrella' J sound in 'dibujad' Stress placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' or 's', it is normally the second to last syllable like rom-bo and es-tre-lla. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lí-ne-a, cír-cu-lo, ó-va-lo, and pent-á-go-no. Nouns, gender & articles/determiners. In this unit we will be exploring that the word for 'a/an' in Spanish can be either 'un' (masculine) or 'una' (feminine) – this is called the gender of the noun. We will learn that it is important to remember which shapes are masculine and which shapes are	LL sound in 'estrella' J sound in 'dibujad' Stress placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' or 's', it is normally the second to last syllable like rom-bo and es-tre-lla. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lí-ne-a, cír-cu-lo, ó-va-lo, and pent-á-go-no. Nouns, gender & articles/determiners. In this unit we will be exploring that the word for 'a/an' in Spanish can be either 'un' (masculine) or 'una' (feminine) – this is called the gender of the noun. We will learn that it is important to remember which shapes are masculine and which shapes are	LL sound in 'estrella' J sound in 'dibujad' Stress placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' or 's', it is normally the second to last syllable like rom-bo and es-tre-lla. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lí-ne-a, cír-cu-lo, ó-va-lo, and pent-á-go-no. Nouns, gender & articles/determiners. In this unit we will be exploring that the word for 'a/an' in Spanish can be either 'un' (masculine) or 'una' (feminine) – this is called the gender of the noun. We will learn that it is important to remember which shapes are masculine and which shapes are	LL sound in 'estrella' J sound in 'dibujad' Stress placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' or 's', it is normally the second to last syllable like rom-bo and es-tre-lla. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lí-ne-a, cír-cu-lo, ó-va-lo, and pent-á-go-no. Nouns, gender & articles/determiners. In this unit we will be exploring that the word for 'a/an' in Spanish can be either 'un' (masculine) or 'una' (feminine) – this is called the gender of the noun. We will learn that it is important to remember which shapes are masculine and which shapes are	LL sound in 'estrella' J sound in 'dibujad' Stress placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' or 's', it is normally the second to last syllable like rom-bo and es-tre-lla. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lí-ne-a, cír-cu-lo, ó-va-lo, and pent-á-go-no. Nouns, gender & articles/determiners. In this unit we will be exploring that the word for 'a/an' in Spanish can be either 'un' (masculine) or 'una' (feminine) – this is called the gender of the noun. We will learn that it is important to remember which shapes are masculine and which shapes are

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	feminine. We will see this a lot in other units!	feminine. We will see this a lot in other units!	feminine. We will see this a lot in other units!	feminine. We will see this a lot in other units!	feminine. We will see this a lot in other units!	feminine. We will see this a lot in other units!
Recorded learning	**Reading:** Trim reading task sheet. Colour correct shape.	**Writing:** Draw 5 shapes (pentagon, diamond, hexagon, star and line) and label in Spanish.	**Grammar:** Draw a table in books with un and una as headings. Write shapes under headings with correct article and small picture.	**Writing:** Use writing task hard sheet, trimmed. Complete with numbers and shapes.	**Listening:** Use Slide 23 sheet, trimmed. Stick in books and complete.	END OF UNIT ASSESSMENT trimmed and stuck in books. Self marked and corrected with purple pen.
Future learning						