# Spanish – Year 3

| Spring 1 | Instruments | | | | | |
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| **Prior learning**  | | | | | | |
| **Lesson objective**  | To learn 10 common instruments in Spanish with their definite articles/determiners. | To name (with accurate pronunciation) and remember 5 more instruments in Spanish with their definite articles/determiners. | Consolidate all 10 instrument nouns with their definite articles/determiners and will start to attempt to spell these words in Spanish. | Consolidate all 10 instrument nouns with their definite articles/determiners and learn more about the role of articles/determiners in Spanish. | To conjugate the regular -AR verb 'tocar' (to play) in the 1st person singular form, 'toco' (I play), and use this knowledge to form short sentences in Spanish. | To revise all language covered so far and complete assessment for the unit. |
| **Key vocabulary**  | los instrumentos = the instruments<br>el arpa = the harp<br>el piano = the piano<br>el triángulo = the triangle<br>el clarinete = the clarinet<br>el violín = the violin | los címbalos = the cymbals<br>la batería = the drums<br>la guitarra = the guitar<br>la flauta dulce = the recorder<br>la trompeta = the trumpet | Recap from Lessons 1 and 2 | Recap from Lessons 1 and 2 | Toco el arpa. = I play the harp.<br>Toco el piano. = I play the piano.<br>Toco el triángulo. = I play the triangle.<br>Toco el clarinete. = I play the clarinet.<br>Toco el violín. = I play the violin.<br>Toco los címbalos. = I play the cymbals.<br>Toco la batería. = I play the drums.<br>Toco la guitarra. = I play the guitar.<br>Toco la flauta dulce. = I play the recorder.<br>Toco la trompeta. = I play the trumpet. | |
| **Creative context**  | Songs in Language Angels | Songs in Language Angels | Songs in Language Angels | Songs in Language Angels | Songs in Language Angels | Songs in Language Angels |

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| **Substantive knowledge** | Name and recognise up to 10 instruments in Spanish.<br>Attempt to spell some of these nouns with their definite article/determiner in Spanish.<br>Learn how to say 'I play an instrument in Spanish. | Name and recognise up to 10 instruments in Spanish.<br>Attempt to spell some of these nouns with their definite article/determiner in Spanish.<br>Learn how to say 'I play an instrument in Spanish. | Name and recognise up to 10 instruments in Spanish.<br>Attempt to spell some of these nouns with their definite article/determiner in Spanish.<br>Learn how to say 'I play an instrument in Spanish. | Name and recognise up to 10 instruments in Spanish.<br>Attempt to spell some of these nouns with their definite article/determiner in Spanish.<br>Learn how to say 'I play an instrument in Spanish. | Name and recognise up to 10 instruments in Spanish.<br>Attempt to spell some of these nouns with their definite article/determiner in Spanish.<br>Learn how to say 'I play an instrument in Spanish. | Name and recognise up to 10 instruments in Spanish.<br>Attempt to spell some of these nouns with their definite article/determiner in Spanish.<br>Learn how to say 'I play an instrument in Spanish. |
| **Disciplinary knowledge** | RR sound in guitarra.<br>Accents can only be written over vowels in Spanish and indicate the vowel is stressed!<br>As seen in cím-ba-los, tri-án-gu-lo, el vi-o-lín & ba-te-rí-a.<br><br>Nouns, definite articles/determiners and high frequency verb 'tocar' in 1st person singular only.<br>Using a noun (instrument) with the correct definite article and 1st person singular of the verb to play (tocar): 'toco'. We will learn that nouns in Spanish can have different articles based on their gender (masculine/ feminine nouns) and plurality. Introduction to 3 definite articles (la, el and los). Learning | RR sound in guitarra.<br>Accents can only be written over vowels in Spanish and indicate the vowel is stressed!<br>As seen in cím-ba-los, tri-án-gu-lo, el vi-o-lín & ba-te-rí-a.<br><br>Nouns, definite articles/determiners and high frequency verb 'tocar' in 1st person singular only.<br>Using a noun (instrument) with the correct definite article and 1st person singular of the verb to play (tocar): 'toco'. We will learn that nouns in Spanish can have different articles based on their gender (masculine/ feminine nouns) and plurality. Introduction to 3 definite articles (la, el and los). Learning | RR sound in guitarra.<br>Accents can only be written over vowels in Spanish and indicate the vowel is stressed!<br>As seen in cím-ba-los, tri-án-gu-lo, el vi-o-lín & ba-te-rí-a.<br><br>Nouns, definite articles/determiners and high frequency verb 'tocar' in 1st person singular only.<br>Using a noun (instrument) with the correct definite article and 1st person singular of the verb to play (tocar): 'toco'. We will learn that nouns in Spanish can have different articles based on their gender (masculine/ feminine nouns) and plurality. Introduction to 3 definite articles (la, el and los). Learning | RR sound in guitarra.<br>Accents can only be written over vowels in Spanish and indicate the vowel is stressed!<br>As seen in cím-ba-los, tri-án-gu-lo, el vi-o-lín & ba-te-rí-a.<br><br>Nouns, definite articles/determiners and high frequency verb 'tocar' in 1st person singular only.<br>Using a noun (instrument) with the correct definite article and 1st person singular of the verb to play (tocar): 'toco'. We will learn that nouns in Spanish can have different articles based on their gender (masculine/ feminine nouns) and plurality. Introduction to 3 definite articles (la, el and los). Learning | RR sound in guitarra.<br>Accents can only be written over vowels in Spanish and indicate the vowel is stressed!<br>As seen in cím-ba-los, tri-án-gu-lo, el vi-o-lín & ba-te-rí-a.<br><br>Nouns, definite articles/determiners and high frequency verb 'tocar' in 1st person singular only.<br>Using a noun (instrument) with the correct definite article and 1st person singular of the verb to play (tocar): 'toco'. We will learn that nouns in Spanish can have different articles based on their gender (masculine/ feminine nouns) and plurality. Introduction to 3 definite articles (la, el and los). Learning | RR sound in guitarra.<br>Accents can only be written over vowels in Spanish and indicate the vowel is stressed!<br>As seen in cím-ba-los, tri-án-gu-lo, el vi-o-lín & ba-te-rí-a.<br><br>Nouns, definite articles/determiners and high frequency verb 'tocar' in 1st person singular only.<br>Using a noun (instrument) with the correct definite article and 1st person singular of the verb to play (tocar): 'toco'. We will learn that nouns in Spanish can have different articles based on their gender (masculine/ feminine nouns) and plurality. Introduction to 3 definite articles (la, el and los). Learning |

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| | how to categorise nouns in Spanish by their article/determiner, gender and plurality. Understanding that yo (I) is often not used with a verb. We translate 'toco' as 'I play' even though the 'I' is missing! | how to categorise nouns in Spanish by their article/determiner, gender and plurality. Understanding that yo (I) is often not used with a verb. We translate 'toco' as 'I play' even though the 'I' is missing! | how to categorise nouns in Spanish by their article/determiner, gender and plurality. Understanding that yo (I) is often not used with a verb. We translate 'toco' as 'I play' even though the 'I' is missing! | how to categorise nouns in Spanish by their article/determiner, gender and plurality. Understanding that yo (I) is often not used with a verb. We translate 'toco' as 'I play' even though the 'I' is missing! | how to categorise nouns in Spanish by their article/determiner, gender and plurality. Understanding that yo (I) is often not used with a verb. We translate 'toco' as 'I play' even though the 'I' is missing! | how to categorise nouns in Spanish by their article/determiner, gender and plurality. Understanding that yo (I) is often not used with a verb. We translate 'toco' as 'I play' even though the 'I' is missing! |
| **Recorded learning** | **Writing:** Trim Writing Task Medium to only include pictures. Label in Spanish using words from trimmed word bank. | **Listening:** Stick small flash cards in book. Listen to audio on Slide 27 and number the instruments correctly. | **Reading:** Trim reading task to only show images and text. Stick on left hand of page. Write si or no next to each one depending if they match. | **Grammar:** Draw a table in books with 3 columns labelled el, la and los. Complete table with instrument names in Spanish. | **Writing:** Use flashcards for support. Write sentences using Toco in books and draw a small illustration next to the sentence. | END OF UNIT ASSESSMENT trimmed and stuck in books. Self marked and corrected with purple pen. |
| **Future learning** | | | | | | |