# Spanish – Year 3

| Autumn 1 | I am learning Spanish (Aprendo Espanol) | | | | | |
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| **Prior learning** | Pupils will have some key vocabulary knowledge from KS1. | | | | | |
| **Lesson objective** | To introduce the unit – explain to the pupils that they are going to learn about Spain as well as the Hispanic world and will learn key Spanish vocabulary. | To learn how to say basic greetings and how to ask somebody how they are feeling as well as responses to the question in Spanish. | To consolidate language from last week and to learn how to ask and answer the question '¿Cómo te llamas?' (What is your name?) in Spanish. | To learn numbers 1-10 in Spanish. | To learn 10 key colours in Spanish. | To revise all language covered so far and complete assessment for the unit. |
| **Key vocabulary** | | Aprendo español. = I am learning Spanish.<br>¡Hola! = Hi/Hello!<br>¡Buenos días! = Good morning!<br>¿Cómo estás? = How are you?<br>Estoy bien. = I am fine.<br>Estoy mal. = I am not great.<br>Estoy regular. = So-so.<br>¡Adiós! = Goodbye!<br>¡Hasta luego! = See you later! | ¡Aprendo español! = I am learning Spanish.<br>¡Hola! = Hi/Hello!<br>¡Buenos días! = Good morning!<br>¿Cómo te llamas? = What is your name?<br>Me llamo… = My name is…<br>¿Cómo estás? = How are you?<br>Estoy bien. = I am fine.<br>Estoy mal. = I am not great.<br>Estoy regular. = So-so.<br>¡Adiós! = Goodbye!<br>¡Hasta luego! = See you later! | Los números = numbers<br>uno = one<br>dos = two<br>tres = three<br>cuatro = four<br>cinco = five<br>seis = six<br>siete = seven<br>ocho = eight<br>nueve = nine<br>diez = ten | Los colores = colours<br>amarillo = yellow<br>blanco = white<br>negro = black<br>azul = blue<br>verde = green<br>morado = purple<br>gris = grey<br>rojo = red<br>naranja = orange<br>marrón = brown<br>¿Cuál es tu color favorito? = What is your favourite colour?<br>Mi color favorito es el… = My favourite colour is… | |
| **Creative context** | | | | | | |
| **Substantive knowledge** | Find Spain on a map and be able to recall at least | Find Spain on a map and be able to recall at least | Find Spain on a map and be able to recall at least | Find Spain on a map and be able to recall at least | Find Spain on a map and be able to recall at least | Find Spain on a map and be able to recall at least |

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| | 1 Spanish-speaking country.<br>Use key greetings.<br>Ask and answer the question 'How are you?' in Spanish.<br>Ask and answer the question 'What is your name?' in Spanish.<br>Count to 10 in Spanish.<br>Read, write, say and recognise 10 colours in Spanish. | 1 Spanish-speaking country.<br>Use key greetings.<br>Ask and answer the question 'How are you?' in Spanish.<br>Ask and answer the question 'What is your name?' in Spanish.<br>Count to 10 in Spanish.<br>Read, write, say and recognise 10 colours in Spanish. | 1 Spanish-speaking country.<br>Use key greetings.<br>Ask and answer the question 'How are you?' in Spanish.<br>Ask and answer the question 'What is your name?' in Spanish.<br>Count to 10 in Spanish.<br>Read, write, say and recognise 10 colours in Spanish. | 1 Spanish-speaking country.<br>Use key greetings.<br>Ask and answer the question 'How are you?' in Spanish.<br>Ask and answer the question 'What is your name?' in Spanish.<br>Count to 10 in Spanish.<br>Read, write, say and recognise 10 colours in Spanish. | 1 Spanish-speaking country.<br>Use key greetings.<br>Ask and answer the question 'How are you?' in Spanish.<br>Ask and answer the question 'What is your name?' in Spanish.<br>Count to 10 in Spanish.<br>Read, write, say and recognise 10 colours in Spanish. | 1 Spanish-speaking country.<br>Use key greetings.<br>Ask and answer the question 'How are you?' in Spanish.<br>Ask and answer the question 'What is your name?' in Spanish.<br>Count to 10 in Spanish.<br>Read, write, say and recognise 10 colours in Spanish. |
| **Disciplinary knowledge** | CH sound in 'ocho'.<br>J sound in 'rojo' and 'naranja'.<br>Ñ sound in 'España'.<br>LL sound in 'amarillo'.<br>RR sound in 'marrón'.<br>Accents can only be written over vowels in Spanish and indicate the vowel is stressed. As seen in có-mo. Ñ letter. It is pronounced as the 'ny' sound in the English word 'onion'. | CH sound in 'ocho'.<br>J sound in 'rojo' and 'naranja'.<br>Ñ sound in 'España'.<br>LL sound in 'amarillo'.<br>RR sound in 'marrón'.<br>Accents can only be written over vowels in Spanish and indicate the vowel is stressed. As seen in có-mo. Ñ letter. It is pronounced as the 'ny' sound in the English word 'onion'. | CH sound in 'ocho'.<br>J sound in 'rojo' and 'naranja'.<br>Ñ sound in 'España'.<br>LL sound in 'amarillo'.<br>RR sound in 'marrón'.<br>Accents can only be written over vowels in Spanish and indicate the vowel is stressed. As seen in có-mo. Ñ letter. It is pronounced as the 'ny' sound in the English word 'onion'. | CH sound in 'ocho'.<br>J sound in 'rojo' and 'naranja'.<br>Ñ sound in 'España'.<br>LL sound in 'amarillo'.<br>RR sound in 'marrón'.<br>Accents can only be written over vowels in Spanish and indicate the vowel is stressed. As seen in có-mo. Ñ letter. It is pronounced as the 'ny' sound in the English word 'onion'. | CH sound in 'ocho'.<br>J sound in 'rojo' and 'naranja'.<br>Ñ sound in 'España'.<br>LL sound in 'amarillo'.<br>RR sound in 'marrón'.<br>Accents can only be written over vowels in Spanish and indicate the vowel is stressed. As seen in có-mo. Ñ letter. It is pronounced as the 'ny' sound in the English word 'onion'. | CH sound in 'ocho'.<br>J sound in 'rojo' and 'naranja'.<br>Ñ sound in 'España'.<br>LL sound in 'amarillo'.<br>RR sound in 'marrón'.<br>Accents can only be written over vowels in Spanish and indicate the vowel is stressed. As seen in có-mo. Ñ letter. It is pronounced as the 'ny' sound in the English word 'onion'. |
| **Recorded learning** | Activity worksheet, trimmed and stuck in. | **Writing task:**<br>Write a short script for an interaction between 2 friends using key vocabular.y | **Listening task:**<br>Listen to slides 40-43. Answer the 4 questions about it. | **Written task:**<br>Write a number glossary. | **Written task:**<br>Write a colour glossary. | END OF UNIT ASSESSMENT trimmed and stuck in books. Self marked and corrected with purple pen. |
| **Future learning** | | | | | | |