History – EYFS

Spring 2	Travel and transport					
Prior learning	I understand the concept of 'past' and 'present' I can talk about community and understand we all belong to different groups.					
Lesson objective	I can find out the different ways in which travel and transport has changed from past to present.	I can find out about an early form of travel: the Viking longboat.	I can find out about how cars have changed since they were invented	I can find out about George Stephenson's life and inventions. I can understand how trains changed people's lives in the 19th century.	I can find out about the different ways that humans have tried to fly throughout history. I can find out about the Wright brothers and the invention of the aeroplane.	I can compare travel and transport of the past, present and future.
Key vocabulary	Travel, transport, past, present, change	Viking, longboat, past, warrior,	Cars, roads, petrol	George Stephenson, invention, trains, railway	Airplane, Wright brothers, flying	Travel, transport, past, present, future, roads
Creative context		What's so special about Viking ships? - Jan Bill		The Train Ride by June Crebbin	"Great Inventors: The Wright Brothers" by Adventure Academy	How has transport on land changed? - BBC Bitesize
ELG objectives	**UTW:** Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	**UTW:** Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	**UTW:** Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	**UTW:** Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in	**UTW:** Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered	**UTW:** Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

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				class and storytelling.	in books read in class and storytelling.	
Future learning	Year 1: making comparisons over time (toys) Year 2: modes of transport used by explorers					