History – Year 2

Autumn 1	The Great Fire of London					
Prior learning						
Lesson objective	To understand life in 17th century London.	To understand the timeline of events during the Great Fire of London.	To understand why Samuel Pepys' diary helps us understand the fire.	To understand how the fire started and why it spread so quickly.	To understand how the key figures at the time contributed to the events (Christopher Wren, King Charles II and Lord Mayor Bloodwoth).	To be able to explain how London was changed by the Great Fire of London.
Key vocabulary	City, century, plague, civil war	Timeline, progress,	Source, reliable, evidence,	Cause, consequence, city	Cathedral, architect,	Demolition, city, consequence,
Creative context						
Substantive knowledge	I can explain how buildings were constructed differently before and after the Great Fire of London. I can explain how people lived during the 17th century around the time of	I can explain the events of the Great Fire of London chronologically.			I can name key figures during the Great Fire of London.	I can explain the significance of St Paul's Cathedral being destroyed to Christians. I can explain how buildings were constructed differently before and after the Great Fire of London.

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	the Great Fire of London.					I can explain the consequences of the Great Fire of London on London today.
Disciplinary knowledge 	I can use words and phrases (such as old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before and after) to show the passing of time.	I can sequence artefacts and events that are close together in time. I can know and recount episodes from stories and significant events in history.	I can start to use stories or accounts to distinguish between fact and fiction. I can observe or handle evidence to ask simple questions about the past,	I can understand that there are reasons why people in the past acted as they did.	I can understand that there are reasons why people in the past acted as they did; I can describe significant individuals from the past.	I can talk and write about things from the past using some historical vocabulary.
Recorded learning 	Diary entry - day in the life of a 17th century Londoner.	Order events and stick in book.	Questions for Samuel Pepys.	Write some reasons why the fire started and spread so quickly.	Hero or villain? Under a picture of each key person write a sentence explaining hero or villain and why.	Compare London before the fire to after. What changed?
Future learning 	London Case Study in Geography					