History – Year 1

Spring 2	Kings, Queens and Castles					
Prior learning	Family trees are looked at in EYFS history. Concepts of past, present and future covered.					
Lesson objective	I can explain the key features of a castle.	I can explain how and why castles were built in the UK.	I can identify Windsor Castle and explain why it was built.	I can explain how Queen Victoria and Queen Elizabeth the 2nd were similar and different.	I can identify King Charles and some facts about him.	I can understand the hierarchy of the royal family.
Key vocabulary	Castle, keep, moat, battlements, drawbridge, portcullis, arrow loops, defense.	Dover Castle, protect, Edinburgh Castle, Warwick Castle, stone, strong, defensive.	William the Conqueror, wood, stone, guard, residence, renovations.	Queen, reign, power	King, reign, power	Hierarchy, royalty, family tree
Creative context	The Grand Old Duke of York	Chln use construction materials to build a castle (lego/3D shapes/wooden blocks)	Virtual tours: Windsor Castle | The Royal Family 360° Video: Windsor Castle Tour - BBC London School trip to Windsor Castle			Royal Family Appears on Balcony at Trooping the Colour
Substantive knowledge	Settlements Changes over time	Settlements Changes over time Invasion	Settlements Changes over time Invasion	Empire Changes over time	Empire Changes over time	Hierarchy Changes over time

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Disciplinary knowledge	I can observe and use pictures, photographs and artefacts to find out about the past. I can use words and phrases to show the passing of time.	I can observe and use pictures, photographs and artefacts to find out about the past. I can use words and phrases to show the passing of time.	I can use words and phrases to show the passing of time. I can talk, write and draw about things from the past	I can talk, write and draw about things from the past	I can talk, write and draw about things from the past	I can describe significant individuals from the past.
Recorded learning	Label a castle diagram.	Chln design their own castle and label the features using the vocab from last lesson. After, chln build a castle in groups using construction materials.	Picture of Windsor castle and a sentence explaining why it was built.	Pictures of the two queens with two sentences using the sentence stems: A difference is ____ A similarity is____	A poster with key facts and a drawing of King Charles.	Label the royal family tree.
Future learning	Monarchs are learned about throughout MPA history lessons. Year 6: Queen Victoria revisited during Victorian unit.					

Who built Windsor Castle?