History – Year 1

Autumn 2	Changes over time - Toys					
Prior learning						
Lesson objective	To find out about toys today. To explain how we can find out about the past.	To find out about toys in the past. To use sources to help ask and answer questions about toys from the past.	To compare toys from similar times (Present and 20th century)	To compare Victorian toys with modern toys.	To recognise how toys have changed over time.	To use words relating to the passing of time.
Key vocabulary	Toys, favourite, today, modern, new, present, now, 21st century, century, describe, question, source, evidence.	Research, past, then, before, after, old, older, 20th century.	Compare, similarities, differences, same, different, oldest, newer, newest.	Victorian, compare, similarities, differences, same, different, oldest, newer, newest.	Important, changes, impact.	Future
Creative context	Children to all bring in a toy they love to share with their friends.	Toys from the children's parents and grandparents era. (Invite some in)	Loan box H308/B from Reading Museum (nineteenth and 20th century toys)	Loan box H308/B from Reading Museum (nineteenth and 20th century toys)		
Substantive knowledge	To learn about changes within living memory by exploring toys from today.	To learn about changes within living memory by learning about toys from the past.			To identify changes in living memory by understanding how toys have changed over time.	
Disciplinary knowledge	To understand some of the ways in which we find out about the past by	To use sources to ask and answer questions in the context of finding	To know where the people and events they study fit within a chronological	To know where the people and events they study fit within a chronological		To develop an awareness of the past, using common words and phrases

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	identifying different sources.	out about toys from the past.	framework and identify similarities and differences between ways of life in different periods by comparing similar toys from different periods.	framework and identify similarities and differences between ways of life in different periods by comparing similar toys from different periods.		relating to the passing of time.
Recorded learning 	Draw your favourite toy. Write a sentence explaining why you like it.	Draw and label the toys they think their parent and grandparent would have liked from their era.	Show children a toy from the 20th century. How does your toy compare to the old one? What is similar about them? What is different? Why? Photo of 20th century toy and comparative sentence.	Show children a toy from the 19th century. How does your toy compare to the old one? What is similar about them? What is different? Why? Photo of 19th century toy and comparative sentence.	Role play in groups playing with toys in 19th century, 20th century or present. Photo of group and sentence explaining role play written by child.	Design a toy for their children to play with in the future and label.
Future learning 						