



Autumn 2	Who am I? All about me (Animals including humans)					
Prior learning	EYFS learn about our body - different body parts and what they are useful for, as well as encouraging children to consider how our bodies change from when we are a baby.					
Lesson objective	Discover the basic parts of the human body	Learn about eyes and sight	Learn about ears and hearing	Explore the tongue and taste	Explore the sense of touch	Discover how your nose smells
Key vocabulary	Head, body, skeleton, limb, joint	Brain, eyelash, eye, sight, pupil	Sound, ear, sign language, vibration, deafness	Tongue, mouth, taste, flavour, sweet	Touch, fingertips, skin, organ, brain	Smell, odour, nose, nostril, nose, hair
Creative context						
Substantive knowledge	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
Disciplinary knowledge	Identify and classify	Perform simple tests Gather and record data to help in answering questions	Perform simple tests Gather and record data to help in answering questions	Use observations and ideas to suggest answers to questions	Gather and record data to help in answering questions	Identify and classify
Recorded learning	Draw around a child and identify the different parts of the body. Use the word bank to label the various parts of the body.	Observational drawing of either a scene or a still life. Alternatively, they could draw another child.	Make, describe and categorise different sounds. For instance, is it quiet, loud, pleasant or unpleasant?	Children to taste the food and describe a variety of foods. Did they like the flavour?	Compare texture or feel of a variety of objects. Complete a comparison table based on their sense of touch.	Children to smell containers and match the labels to the food/soap/spice etc. Write or draw the smells they liked and the smells they did not.



Science – Year 1



Future learning	Animals including humans: Year 2 Growth and Lifecycles; Year 3 nutrition; Year 4 digestion; Year 5 Human development to old age; Year 6 circulation
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