Spanish – Year 6

Autumn 1	At the café (En la cafeteria)					
Prior learning 	Previous knowledge of numbers, some food items and greetings.					
Lesson objective 	To start the unit and introduce the ten masculine nouns with the indefinite article/determiner for popular food and drink typically offered in a Spanish cafetería.	To develop a bank of vocabulary for the unit by introducing a further ten feminine nouns with the indefinite article/determiner for popular food and drink typically offered in a Spanish cafetería.	To revise and consolidate all the foods/snacks and drinks and learn the transactional language required to order what you would like to eat and drink in the cafetería.	To consolidate the previously learnt vocabulary and expand by learning how to ask for the bill and how to say thank you and goodbye in Spanish.	To understand Spanish currency better, improving cultural understanding, and using mathematical knowledge to calculate a bill in a Spanish cafetería.	To revise all language covered so far and complete assessment for the unit.
Key vocabulary 	la cafetería = the café un bocadillo de jamón = a ham sandwich un bocadillo de queso = a cheese sandwich un pastel de limón = a lemon tart unos churros = some churros unos calamares = some calamari un café = a coffee un té = a tea un café con leche = a coffee with milk un chocolate caliente = a hot chocolate un zumo de naranja = an orange juice	una tortilla de patatas = a Spanish omelette una ensalada mixta = a mixed salad una paella = a paella una tarta de chocolate = a chocolate cake una crema catalana = a crème brûlée unas gambas = some prawns unas croquetas = some croquettes unas patatas bravas = some patatas bravas una coca cola = a coca-cola una limonada = a lemonade	¡Hola! = Hello! Quisiera… = I would like… por favor = please y = and ¿Qué deseas? = What would you like? ¿Tienes hambre? = Are you hungry? ¿Tenes sed? = Are you thirsty? Tengo hambre = I am hungry Tengo sed = I am thirsty	La cuenta por favor. = The bill please. gracias = thank you ¡Adiós! = Goodbye!	un céntimo = one cent dos céntimos = two cents cinco céntimos = five cents diez céntimos = ten cents veinte céntimos = 20 cents cincuenta céntimos = 50 cents un euro = one euro dos euros = two euros cinco euros = five euros diez euros = ten euros veinte euros = twenty euros cincuenta euros = fifty euros cien euros = a hundred euros doscientos euros = two hundred euros	

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					quinientos euros = five hundred euros	
Creative context 						
Substantive knowledge 	Recall from memory a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafetería, improving our cultural knowledge of Spain. Understand better how to make nouns plural in Spanish. Improve our knowledge of Spanish currency. Order in Spanish what we would like to eat and drink in a role-play.	Recall from memory a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafetería, improving our cultural knowledge of Spain. Understand better how to make nouns plural in Spanish. Improve our knowledge of Spanish currency. Order in Spanish what we would like to eat and drink in a role-play.	Recall from memory a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafetería, improving our cultural knowledge of Spain. Understand better how to make nouns plural in Spanish. Improve our knowledge of Spanish currency. Order in Spanish what we would like to eat and drink in a role-play.	Recall from memory a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafetería, improving our cultural knowledge of Spain. Understand better how to make nouns plural in Spanish. Improve our knowledge of Spanish currency. Order in Spanish what we would like to eat and drink in a role-play.	Recall from memory a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafetería, improving our cultural knowledge of Spain. Understand better how to make nouns plural in Spanish. Improve our knowledge of Spanish currency. Order in Spanish what we would like to eat and drink in a role-play.	Recall from memory a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafetería, improving our cultural knowledge of Spain. Understand better how to make nouns plural in Spanish. Improve our knowledge of Spanish currency. Order in Spanish what we would like to eat and drink in a role-play.
Disciplinary knowledge 	Recommended phonics focus: CA CE CI CO CU CA sound in calamares & catalana & caliente CO sound in chocolate & con & cola cola Accents can only be written over vowels in Spanish and indicate the vowel is stressed. They can also indicate a question as seen in ¿qué deseas? Nouns, indefinite articles/determiners & plurality. Remembering	Recommended phonics focus: CA CE CI CO CU CA sound in calamares & catalana & caliente CO sound in chocolate & con & cola cola Accents can only be written over vowels in Spanish and indicate the vowel is stressed. They can also indicate a question as seen in ¿qué deseas? Nouns, indefinite articles/determiners & plurality. Remembering	Recommended phonics focus: CA CE CI CO CU CA sound in calamares & catalana & caliente CO sound in chocolate & con & cola cola Accents can only be written over vowels in Spanish and indicate the vowel is stressed. They can also indicate a question as seen in ¿qué deseas? Nouns, indefinite articles/determiners & plurality. Remembering	Recommended phonics focus: CA CE CI CO CU CA sound in calamares & catalana & caliente CO sound in chocolate & con & cola cola Accents can only be written over vowels in Spanish and indicate the vowel is stressed. They can also indicate a question as seen in ¿qué deseas? Nouns, indefinite articles/determiners & plurality. Remembering	Recommended phonics focus: CA CE CI CO CU CA sound in calamares & catalana & caliente CO sound in chocolate & con & cola cola Accents can only be written over vowels in Spanish and indicate the vowel is stressed. They can also indicate a question as seen in ¿qué deseas? Nouns, indefinite articles/determiners & plurality. Remembering	Recommended phonics focus: CA CE CI CO CU CA sound in calamares & catalana & caliente CO sound in chocolate & con & cola cola Accents can only be written over vowels in Spanish and indicate the vowel is stressed. They can also indicate a question as seen in ¿qué deseas? Nouns, indefinite articles/determiners & plurality. Remembering

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	that nouns in Spanish can be categorised by their determiner (in this case an indefinite article) and understand better how to make singular nouns plural in Spanish so more than one of each item can be ordered from the choice of food, snacks and drinks.	that nouns in Spanish can be categorised by their determiner (in this case an indefinite article) and understand better how to make singular nouns plural in Spanish so more than one of each item can be ordered from the choice of food, snacks and drinks.	that nouns in Spanish can be categorised by their determiner (in this case an indefinite article) and understand better how to make singular nouns plural in Spanish so more than one of each item can be ordered from the choice of food, snacks and drinks.	that nouns in Spanish can be categorised by their determiner (in this case an indefinite article) and understand better how to make singular nouns plural in Spanish so more than one of each item can be ordered from the choice of food, snacks and drinks.	that nouns in Spanish can be categorised by their determiner (in this case an indefinite article) and understand better how to make singular nouns plural in Spanish so more than one of each item can be ordered from the choice of food, snacks and drinks.	that nouns in Spanish can be categorised by their determiner (in this case an indefinite article) and understand better how to make singular nouns plural in Spanish so more than one of each item can be ordered from the choice of food, snacks and drinks.
Recorded learning	**Listening task:** Draw a table in books with 2 coloumns. Food and drink. Listen to soundbites. Write answers in correct column. Self mark as class.	**Grammar focus:** Draw table in book with 4 determiners as heading in each column. Use pictures of food and drink vocab to write in correct section.	**Written task:** Write a short script with dialogue between a customer and waiter in a café using learned vocab.	**Reading task:** Re-write sentences on slides in correct Spanish. **Listening task:** Stick in table in book, tick or cross what Carlos and Lola said in their order. Challenge: Write their order out under the table in Spanish.	**Reading task:** Look at coins (sheet stuck in book) and write the total amount in Euros in Spanish.	END OF UNIT ASSESSMENT trimmed and stuck in books. Self marked and corrected with purple pen.
Future learning						