Spanish – Year 5

Spring 1	Clothes					
Prior learning 						
Lesson objective 	To learn 10 new nouns for items of clothing in Spanish with their indefinite articles/determiners.	To consolidate the 10 previous nouns for items of clothing in Spanish and learn 5 more with their indefinite articles/determiners.	To consolidate all the vocabulary for the 15 items of clothing learnt and describe what we wear by colour using 10 common colours in Spanish and the verb 'llevo' (I wear/I'm wearing)	To look more closely at adjectival agreement in Spanish by describing items of clothing in terms of colour	To present what pupils wear, by colour, at school, at home, in summer and in winter in Spanish.	To revise all language covered so far and complete assessment for the unit.
Key vocabulary 	La ropa = clothes Quiero comprar… = I want to buy… un vestido = a dress un jersey = a jumper un abrigo = a coat un gorro = a beanie un chándal = a tracksuit una camisa = a shirt una camiseta = a T-shirt una falda = a skirt una chaqueta = a jacket una bufanda = a scarf	unos pantalones = trousers unos pantalones cortos = shorts unos zapatos = shoes unas zapatillas de deporte = trainers unas gafas de sol = sunglasses	rojo = red amarillo = yellow morado = purple negro = black blanco = white verde = green naranja = orange azul = blue gris = grey marrón = brown ¿Qué ropa llevas? = What are you wearing? llevar = to wear Llevo = I wear/I'm wearing… y = and	La ropa = clothes Quiero comprar… = I want to buy… un vestido = a dress un jersey = a jumper un abrigo = a coat un gorro = a beanie un chándal = a tracksuit una camisa = a shirt una camiseta = a T-shirt una falda = a skirt una chaqueta = a jacket una bufanda = a scarf unos pantalones = trousers unos pantalones cortos = shorts unos zapatos = shoes La ropa unas zapatillas de deporte = trainers unas gafas de sol = sunglasses rojo = red	En el colegio… = At school… En casa… = At home En verano… = In summer… En invierno… = In winter…	

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Creative context 	Songs in Language Angels	Songs in Language Angels	Songs in Language Angels	Songs in Language Angels	Songs in Language Angels	Songs in Language Angels
Substantive knowledge 	Recognise and recall from memory 21 items of clothing. Explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing. Revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.	Recognise and recall from memory 21 items of clothing. Explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing. Revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.	Recognise and recall from memory 21 items of clothing. Explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing. Revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.	Recognise and recall from memory 21 items of clothing. Explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing. Revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.	Recognise and recall from memory 21 items of clothing. Explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing. Revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.	Recognise and recall from memory 21 items of clothing. Explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing. Revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.
Disciplinary knowledge 	Recommended phonics focus: GA GE GI GO GU GA sound in gafas.	Recommended phonics focus: GA GE GI GO GU GA sound in gafas.	Recommended phonics focus: GA GE GI GO GU GA sound in gafas.	Recommended phonics focus: GA GE GI GO GU GA sound in gafas.	Recommended phonics focus: GA GE GI GO GU GA sound in gafas.	Recommended phonics focus: GA GE GI GO GU GA sound in gafas.

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	GO sound in gorra & 3uante GU sound in 3uantes Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like guan-tes, a-bri-go, blu-sa, san-da-lias and cha-que-ta. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lle-váis. Ñ tilde. This changes the 'n' to a 'ny' sound like in the English word onion. It is another letter in Spanish not just another phoneme as in baño. Verbs, possessive adjectives, gender, definite/indefinite articles & adjectival agreement. The possessive adjectives for the word 'my' in Spanish and gender of nouns will be revisited before the whole verb	GO sound in gorra & 3uante GU sound in 3uantes Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like guan-tes, a-bri-go, blu-sa, san-da-lias and cha-que-ta. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lle-váis. Ñ tilde. This changes the 'n' to a 'ny' sound like in the English word onion. It is another letter in Spanish not just another phoneme as in baño. Verbs, possessive adjectives, gender, definite/indefinite articles & adjectival agreement. The possessive adjectives for the word 'my' in Spanish and gender of nouns will be revisited before the whole verb	GO sound in gorra & 3uante GU sound in 3uantes Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like guan-tes, a-bri-go, blu-sa, san-da-lias and cha-que-ta. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lle-váis. Ñ tilde. This changes the 'n' to a 'ny' sound like in the English word onion. It is another letter in Spanish not just another phoneme as in baño. Verbs, possessive adjectives, gender, definite/indefinite articles & adjectival agreement. The possessive adjectives for the word 'my' in Spanish and gender of nouns will be revisited before the whole verb	GO sound in gorra & 3uante GU sound in 3uantes Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like guan-tes, a-bri-go, blu-sa, san-da-lias and cha-que-ta. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lle-váis. Ñ tilde. This changes the 'n' to a 'ny' sound like in the English word onion. It is another letter in Spanish not just another phoneme as in baño. Verbs, possessive adjectives, gender, definite/indefinite articles & adjectival agreement. The possessive adjectives for the word 'my' in Spanish and gender of nouns will be revisited before the whole verb	GO sound in gorra & 3uante GU sound in 3uantes Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like guan-tes, a-bri-go, blu-sa, san-da-lias and cha-que-ta. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lle-váis. Ñ tilde. This changes the 'n' to a 'ny' sound like in the English word onion. It is another letter in Spanish not just another phoneme as in baño. Verbs, possessive adjectives, gender, definite/indefinite articles & adjectival agreement. The possessive adjectives for the word 'my' in Spanish and gender of nouns will be revisited before the whole verb	GO sound in gorra & 3uante GU sound in 3uantes Stress Placement. Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like guan-tes, a-bri-go, blu-sa, san-da-lias and cha-que-ta. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in lle-váis. Ñ tilde. This changes the 'n' to a 'ny' sound like in the English word onion. It is another letter in Spanish not just another phoneme as in baño. Verbs, possessive adjectives, gender, definite/indefinite articles & adjectival agreement. The possessive adjectives for the word 'my' in Spanish and gender of nouns will be revisited before the whole verb

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Recorded learning	**Reading:** Print reading task sheet and stick in book. Circle the correct word that the picture shows.	**Grammar:** Use Slide 39 sheet 1 between 2 as a prompt. Pupils to write in their books the vocabulary with the correct article/determiner.	**Reading:** Use reading task hard sheet. Trim and stick in books to complete. Early finishers could translate the sentences into English on the next page.	**Writing:** Use writing sheets (differentiated) trimmed and stuck in books to be completed.	**Reading:** Trim and stick two speech bubbles. Chdn to copy questions and answers from trimmed sheet into books.	**END OF UNIT ASSESSMENT** trimmed and stuck in books. Self marked and corrected with purple pen.
Future learning						