Spanish – Year 4

Autumn 2	I know how					
Prior learning 						
Lesson objective 	To introduce the unit 'Sé' (I know how). In this lesson pupils will learn how to name (with accurate pronunciation) and remember five high frequency infinitive verbs in Spanish.	In this lesson pupils will learn how to name (with accurate pronunciation) and remember five more infinitive verbs in Spanish.	In this lesson pupils will consolidate all ten infinitive verbs in Spanish and will start to attempt to put them into sentences describing what they can do in Spanish.	In this lesson pupils will revise and consolidate all ten verbs and how to put them into a sentence, using sé + infinitive verb. They will also be able to extend their knowledge by learning how to apply the negative sentence structure in Spanish, no + sé +infinitive verb.	In this lesson pupils will consolidate their knowledge of how to describe what they can and cannot do in Spanish using the ten verbs and will learn how to extend these sentences with the conjunctions 'y' (and) & 'pero' (but). This will give the students the opportunity to allow for more independent learning and to create more complex sentences.	To revise all language covered so far and complete assessment for the unit.
Key vocabulary 	Sé = I know how ¿Qué sabes hacer? = What do you know how to do? bailar = to dance cantar = to sing saltar = to jump cocinar = to cook montar en bicicleta = to ride a bike	tocar un instrumento = to play an instrument patinar = to ice-skate dibujar = to draw nadar = to swim hablar español = to speak Spanish	Sé = I know how ¿Qué sabes hacer? = What do you know how to do? bailar = to dance cantar = to sing saltar = to jump cocinar = to cook montar en bicicleta = to ride a bike tocar un instrumento = to play an instrument patinar = to ice-skate dibujar = to draw nadar = to swim hablar español = to speak Spanish	Sé = I know how ¿Qué sabes hacer? = What do you know how to do? No sé = I do not know how ¿Qué no sabes hacer? = What do you not know how to do? bailar = to dance cantar = to sing saltar = to jump cocinar = to cook montar en bicicleta = to ride a bike tocar un instrumento = to play an instrument	Sé = I know how ¿Qué sabes hacer? = What do you know how to do? No sé = I do not know how ¿Qué no sabes hacer? = What do you not know how to do? bailar = to dance cantar = to sing saltar = to jump cocinar = to cook montar en bicicleta = to ride a bike tocar un instrumento = to play an instrument	

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Creative context 	Song linked to lesson in Language Angels.	Song linked to lesson in Language Angels.	Song linked to lesson in Language Angels.	Song linked to lesson in Language Angels.	Song linked to lesson in Language Angels.	
Substantive knowledge 	Recognise, remember and spell 10 action verbs in Spanish. Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).	Recognise, remember and spell 10 action verbs in Spanish. Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).	Recognise, remember and spell 10 action verbs in Spanish. Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).	Recognise, remember and spell 10 action verbs in Spanish. Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).	Recognise, remember and spell 10 action verbs in Spanish. Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).	Recognise, remember and spell 10 action verbs in Spanish. Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).
Disciplinary knowledge 	Recommended phonics focus: CH J Ñ LL RR J sound in dibujar Ñ sound in hablar español Silent letters. 'H' is always a silent letter in Spanish (unless the word is of foreign origin). Hablar is pronounced ablar.	Recommended phonics focus: CH J Ñ LL RR J sound in dibujar Ñ sound in hablar español Silent letters. 'H' is always a silent letter in Spanish (unless the word is of foreign origin). Hablar is pronounced ablar.	Recommended phonics focus: CH J Ñ LL RR J sound in dibujar Ñ sound in hablar español Silent letters. 'H' is always a silent letter in Spanish (unless the word is of foreign origin). Hablar is pronounced ablar.	Recommended phonics focus: CH J Ñ LL RR J sound in dibujar Ñ sound in hablar español Silent letters. 'H' is always a silent letter in Spanish (unless the word is of foreign origin). Hablar is pronounced ablar.	Recommended phonics focus: CH J Ñ LL RR J sound in dibujar Ñ sound in hablar español Silent letters. 'H' is always a silent letter in Spanish (unless the word is of foreign origin). Hablar is pronounced ablar.	Recommended phonics focus: CH J Ñ LL RR J sound in dibujar Ñ sound in hablar español Silent letters. 'H' is always a silent letter in Spanish (unless the word is of foreign origin). Hablar is pronounced ablar.

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	Modal verb plus infinitive. Learning that sé (that comes from the modal verb saber and translates as 'I know how') is ALWAYS followed by a verb in its infinitive form in Spanish. The negative sentence structure in Spanish follows the rule of no plus the conjugated MODAL verb, sé, plus the INFINITIVE verb.	Modal verb plus infinitive. Learning that sé (that comes from the modal verb saber and translates as 'I know how') is ALWAYS followed by a verb in its infinitive form in Spanish. The negative sentence structure in Spanish follows the rule of no plus the conjugated MODAL verb, sé, plus the INFINITIVE verb.	Modal verb plus infinitive. Learning that sé (that comes from the modal verb saber and translates as 'I know how') is ALWAYS followed by a verb in its infinitive form in Spanish. The negative sentence structure in Spanish follows the rule of no plus the conjugated MODAL verb, sé, plus the INFINITIVE verb.	Modal verb plus infinitive. Learning that sé (that comes from the modal verb saber and translates as 'I know how') is ALWAYS followed by a verb in its infinitive form in Spanish. The negative sentence structure in Spanish follows the rule of no plus the conjugated MODAL verb, sé, plus the INFINITIVE verb.	Modal verb plus infinitive. Learning that sé (that comes from the modal verb saber and translates as 'I know how') is ALWAYS followed by a verb in its infinitive form in Spanish. The negative sentence structure in Spanish follows the rule of no plus the conjugated MODAL verb, sé, plus the INFINITIVE verb.	Modal verb plus infinitive. Learning that sé (that comes from the modal verb saber and translates as 'I know how') is ALWAYS followed by a verb in its infinitive form in Spanish. The negative sentence structure in Spanish follows the rule of no plus the conjugated MODAL verb, sé, plus the INFINITIVE verb.
Recorded learning	Reading task: On slides 30 onwards – display verb and ask children to copy into their books and write what they think the English translation is with a symbol or illustration. Self mark after each word is revealed.	Writing task: Images printed of 5 actions with English verbs. Children to cut out, stick in a give Spanish translation.	Writing task: Trimmed sheet stuck into books 'Writing 2 (Hard)'	Grammar task: Divide page into two columns. One labelled 'Sé' and one labelled 'No sé'. Children to write sentences in each column for themselves and what they are able to do.	Reading task: Use worksheet 'Slides 24 and 25' for 1 between two and ask chdn to write sentences in the correct order straight into their books.	END OF UNIT ASSESSMENT trimmed and stuck in books. Self marked and corrected with purple pen.
Future learning						