



Summer	Materials				
Prior learning					
Lesson objectives	Identify something that is living Identify something that is non-living Explain what something living has to have	Explain what happens to chocolate when it starts to melt Explain what happens to chocolate when it starts to become hard Follow instructions	Use a mould to make an ice cube Explain how ice is formed Describe the best conditions for melting ice	Explain which material is the most absorbent Explain which material is good for different clothing Complete a simple test	Explain what I need to do to build the perfect sandcastle Measure accurately to compare Understand how to make a mixture
Key vocabulary	non-living car toy bike scooter	change solid liquid pan metal	melt freeze cold set mould	sheep fleece shear wool ball	bucket sand sandcastle sculpture shovel
Creative context					
ELG objectives	<p>CL: Make comments about what they have heard and ask questions to clarify their understanding</p> <p>UTW: Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>UTW: Explore the natural world around them, making observations and drawing pictures of animals and plants</p>	<p>CL: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p> <p>UTW: Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>	<p>UTW: Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p> <p>CL: Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate</p>	<p>UTW: Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p> <p>CL: Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate</p>	<p>UTW: Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p> <p>CL: Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate</p>
Future learning	Materials in Y1, Y2 and Y5				



Science – EYFS

