



Summer	Plants		
Prior learning			
Lesson objectives	<p>Explain why a plant is a living thing and what it needs to live</p> <p>Describe the features of a living thing</p> <p>Know the difference between a living and a non-living thing</p>	<p>Explain the life cycle of a plant</p> <p>Label the key features of a plant</p> <p>Understand where plants come from</p>	<p>Explain what a plant needs to live</p> <p>Understand a plant grows from a seed</p> <p>Know the features of a plant</p>
Key vocabulary	plant seed nutrients soil water	plant soil seed stem pink	sunlight compost heap weeds garden roots
Creative context			
ELG objectives	<p><b>PD:</b> Use a range of small tools, including scissors, paint brushes and cutlery</p> <p><b>UTW:</b> Explore the natural world around them, making observations and drawing pictures of animals and plants</p>	<p><b>CL:</b> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary</p> <p><b>UTW:</b> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p><b>ED:</b> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p>	<p><b>PSED:</b> Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions</p> <p><b>UTW:</b> Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p><b>UTW:</b> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>
Future learning	Plants in Y1, Y2 and Y3		