



Summer				
Health and Safety				
Prior learning				
<b>Lesson objectives</b>	<p>Identify where electrical appliances can be used</p> <p>Identify what I need to do to stay safe when using electrical appliances</p> <p>Explain why water and electricity do not mix</p>	<p>Explain what a home needs to work</p> <p>Understand which materials are needed to build a home</p> <p>Explain the difference between different types of homes</p>	<p>Identify safe strangers</p> <p>Explain where to go if I need help</p> <p>Understand the term 'stranger danger'</p>	<p>Understand what first aid is</p> <p>Recall items in a first aid kit</p> <p>Apply a plaster and know what to do in an emergency</p>
<b>Key vocabulary</b>	<p>danger</p> <p>electricity</p> <p>energy</p> <p>rule</p> <p>safe</p>	<p>house</p> <p>flat</p> <p>semi-detached</p> <p>terraced</p> <p>radiator</p>	<p>trust</p> <p>uncomfortable</p> <p>police officer</p> <p>stranger danger</p> <p>stranger</p>	<p>999</p> <p>burn</p> <p>cut</p> <p>first aid</p> <p>plaster</p>
<b>Creative context</b>				
<b>ELG objectives</b>	<p><b>PD:</b> Use a range of small tools, including scissors, paint brushes and cutlery</p> <p><b>EAD:</b> Share their creations, explaining the process they have used</p>	<p><b>EAD:</b> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p> <p><b>UTW:</b> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p>	<p><b>UTW:</b> Make comments about what they have heard and ask questions to clarify their understanding</p> <p><b>UTW:</b> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p><b>L:</b> Write recognisable letters, most of which are correctly formed</p> <p><b>PD:</b> Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases</p>	<p><b>PSED:</b> Explain the reasons for rules, know right from wrong and try to behave accordingly</p>
<b>Future learning</b>	Electricity in Y4, Materials in Y1, Y2 and Y5, Rocks Y3			