



Spring		Insects and invertebrates	
Prior learning			
Lesson objectives	<p>Understand which creatures are insects and invertebrates</p> <p>Describe the differences between spiders, flies and centipedes</p> <p>Name and draw the parts of an insect</p>	<p>Identify what insects and invertebrates need to survive</p> <p>Observe insects and invertebrates closely in their habitats</p> <p>Describe where insects and invertebrates live</p>	<p>Understand the differences between insects and invertebrates</p> <p>Explain how many legs an insect has</p> <p>Describe what a habitat is</p>
Key vocabulary	fly beetle insect ant invertebrate	ladybird spider snail honey worm	sap habitat greenfly food toast
Creative context			
ELG objectives	<p>PD: Use a range of small tools, including scissors, paint brushes and cutlery</p> <p>PD: Begin to show accuracy and care when drawing</p> <p>UTW: Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>EAD: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p>	<p>PD: Begin to show accuracy and care when drawing</p> <p>L: Write recognisable letters, most of which are correctly formed</p> <p>UTW: Explore the natural world around them, making observations and drawing pictures of animals and plants</p>	<p>UTW: Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>M: Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity</p> <p>M: Subitise (recognise quantities without counting) up to 5</p>
Future learning	Animals including humans: Year 1 - fish, amphibians, reptiles, birds and mammals. Year 2 – habitats. Year 3 – skeletons and muscles. Year 4 – classification. Year 5 – lifecycle of an insect. Year 6 - Classification		