



Spring		Forces	
Prior learning			
Lesson objectives	<p>Describe what happens when pushes and pulls oppose each other</p> <p>Suggest examples of pushes and pulls</p> <p>Identify if an action is a push or a pull</p>	<p>Group objects based on whether they sink or float</p> <p>Explain what sink means</p> <p>Explain what float means</p>	
Key vocabulary	<p>push</p> <p>pull</p> <p>press</p> <p>suck</p> <p>swing</p>	<p>sink</p> <p>sea</p> <p>float</p> <p>boat</p> <p>force</p>	
Creative context			
ELG objectives	<p>PD: Use a range of small tools, including scissors, paint brushes and cutlery</p> <p>PD: Demonstrate strength, balance and coordination when playing</p> <p>PD: Negotiate space and obstacles safely, with consideration for themselves and others</p>	<p>PD: Begin to show accuracy and care when drawing</p> <p>CL: Make comments about what they have heard and ask questions to clarify their understanding</p>	
Future learning	Forces and magnets - Y3 –compare how things move on surfaces ; Y5 – friction, mechanisms;		