










Autumn 2	Video editing					
Prior learning 	The unit builds on the Year 4 Photo editing unit where composition is introduced and the Year 3 unit 'Stop-frame animation' where learners explored some of the features of video production.					
Lesson objective 	To explain what makes a video effective	To use a digital device to record video	To capture video using a range of techniques	To create a storyboard	To identify that video can be improved through reshooting and editing	To consider the impact of the choices made when making and sharing a video
Key vocabulary 	Video, audio, camera, talking head, panning, close up	Video camera, microphone, lens, close up, mid range, long shot, moving subject, side by side, high angle, low angle, normal angle	Static camera, zoom, pan, tilt, storyboard	Storyboard, filming, review	Import, split, trim, clip, edit, reshoot	Delete, trim, reorder, export, evaluate, share
Creative context 	Links to internet safety and PSHE. Youtube, Tiktok.				Films and youtube	
Substantive knowledge 	Understand filming techniques: 'talking head' and Panning, Close up .	Understand filming techniques: Close up, Mid range, Long shot, Moving subject, Side by side, High angle, Low angle and Normal angle.	Understand filming techniques: Static camera, zooming, Pan and tilt.	Understand that each stage of a storyboard should include: an image of the scene, a description of the filming techniques, a script.	Understand the role of a producer.	
Disciplinary knowledge 	-	How to record on an ipad, how to zoom in and out.	How to film a video using static camera, zooming and pan and tilt.	How to write a storyboard.	Importing the video to a computer and video editor.	How to remove or trim videos, how to reorder video clips and how to export.
Recorded learning 	Children will review the video they watch by explaining what is happening and how it is filmed (activity 1).	Children will match the technique with the description (Activity 2)	In groups, children will record a video based on the storyboard provided. They need to try to use all the	In groups of 3, children will create a storyboard for their video and film their first scene. Then	In groups of 3, children will film the rest of their video (started in lesson 4).	In groups of 3, children will edit their video by removing, trimming and



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			techniques and then evaluate them afterwards.	watch back and evaluate.		reordering the clips (started in lesson 4).
Future learning 