











Autumn 2	Photo editing					
Prior learning 	Learners will have had some exposure to images and their manipulation through the Digital photography unit in year 2.					
Lesson objective 	To explain that the composition of digital images can be changed	To explain that colours can be changed in digital images	To explain how cloning can be used in photo editing	To explain that images can be combined	To combine images for a purpose	To evaluate how changes can improve an image
Key vocabulary 	Image, edit, digital, crop, rotate, undo, save	Image, adjustments, effects, colours, hue, saturation, sepia, vignette	Image, edit, retouch, clone	Image, edit, select, copy, paste, combine	Image, made up, real, composite, cut, copy, paste, alter, background, foreground	Rotate, crop, zoom, clone, select, copy, paste, undo, font
Creative context 					Links to PSHE	Link to books currently being read in English or reading.
Substantive knowledge 	Understand that photographers use editing to improve images. Understand what editing and composition means.	Understand that we edit photos to change what people see, think, or feel when they look at the image.	Understand what cloning and retouching means and how they impact an image.	Understand that there are some moral and ethical issues surrounding editing photos and how this is being combated in different countries like Norway.	Understand what 'composite' means.	
Disciplinary knowledge 	How to rotate and crop an image.	How to add colour and light affects on the chosen software.	How to use the clone tool to add or remove parts of an image.	How to use the select tool for chosen software, how to copy and paste,		How to add text to an image.
Recorded learning 	Children will rotate and crop a set of images on the chosen software.	Children will add colour and light affects to a photo to reflect a certain scenario.	Children will choose an image (from the folder of shared images) to 'retouch' the image using the cloning tool.	Children will choose 2 images to copy and paste into 1 image on chosen software.	Children will create their own images to use as part of an imaginary publication, either a book cover or poster. Link this to their	Using the image from lesson 5, children will add text to their image.



Computing – Year 4



					current English/reading book.	
Future learning 	Following this unit, learners will further develop their image editing skills in Year 5 – Vector drawing.					